

Year Group	History
Year 1	<p>Significant Events in the Local Area (Canals and Transport Changes) - What transport changes has Cheddington Seen and how did these changes impact people's lives?</p>
	<p>Changes within living memory (Changes in Technology) - What new inventions have we seen in recent years?</p>
	<p>Lives of significant individuals from different periods (Christopher Columbus and Neil Armstrong) - Where did Columbus and Armstrong travel to?</p>
Year 2	<p>Lives of significant individuals from different periods (Charles Darwin, Florence Nightingale and Lionel Walter Rothschild) - What contributions to history were made by these individuals? How do they fit into the chronology of the period?</p>
	<p>Significant Events in the local area (The Influence of the Rothschild Family) - What were the contributions of the Rothschild Family to the local area? How does it fit within the chronology of local change?</p>
	<p>Significant and international events beyond living memory (WW1 & WW2) - How did Cheddington contribute to the war effort in each of these conflicts?</p>
Year 3	<p>Changes in Britain from the Stone Age to Iron Age - How did Britain change during this period? What were the causes and effects of this change? What is the chronology of the period?</p>
	<p>Achievements of Earliest Civilisations (Ancient Egypt) - How did the ancient Egyptian's beliefs in life after death affect their society? What evidence do we have for the lifestyles of the Ancient Egyptians? What do artefacts tell us about the lives of the Ancient Egyptians?</p>
Year 4	<p>The Roman Empire and its Impact on Britain - What was the chronology of the expansion of the Roman Empire into Britain? What do artefacts from this period tell about changes introduced by the Romans? How does the Roman invasion continue to influence life today?</p>

Local History Study (Ancient to Modern) What key events through time have changed our local area? What evidence can we look at to further investigate these events? What is the difference between first and second hand sources?

Year 5

Britain's settlement by the Anglo Saxons and Scots – What caused the power vacuum which allowed invasion by the Scots, Angles and Saxons? How can we use evidence to verify that statements made about the settlement are true?

Viking and Anglo Saxon Struggle for England. What were the aims of the Vikings in their attempts to take England? What lasting changes resulted from the Viking / Anglo Saxon struggle?

Year 6

Aspects of British History beyond 1066 (The Industrial Revolution as a significant Turning Point) – What were the effects of the industrial revolution on different levels of society? What modern features of life are built on the changes at this turning point? How can we use first hand evidence to expand our understanding of this key turning point in History?

Non-European Society (The Maya) – Why are the Maya considered to be a great civilisation? What evidence do we have for their success and what evidence might be missing? How did their religious beliefs impact on Mayan society?