

BEHAVIOUR POLICY

The purpose of this policy is to:

- Ø Ensure we teach the children to choose responsible behaviour, as studies have shown that this will raise their self-esteem and increase their academic success.
- Ø Ensure that, in our school environment, teachers have the right to teach and children have the right to learn in a classroom free from disruptive behaviour. It is unacceptable that one child's disruptive behaviour can hinder the learning of others when time is taken out of the whole class's curriculum for the matter to be dealt with.
- Ø Give the children structure and consistency within clear limits and boundaries. They understand that good choices are rewarded and poor choices carry consequences within their everyday lives.

From this premise we aim to use a behaviour management system across the whole school which encourages the children to make good behaviour choices. It stresses that it is a behaviour choice which is disappointing or inappropriate, not the child.

Practice:

The School Council have helped to develop five rules which will apply throughout the school day to all areas of the children's experience. These are:

1. To show respect for all members of our school community by being kind and considerate.
2. To follow instructions given by any adult in our school.
3. To listen carefully and respond appropriately when anyone else is talking.
4. To keep hands, feet and other objects to myself.
5. To use all equipment sensibly and to look after our school.

Behaviour cards are displayed in the classroom, with a pocket for each child. In Reception, the child's name is attached to the appropriate card on the board. All children start the day with a smile and are given positive recognition for the good choices they make. These include:

- Ø Non-verbal praise such as a smile or thumbs up; and/or verbal praise.
- Ø Sticker and/or team point for great choices.
- Ø 1 reward point awarded for each day that 'Smile card' remains.
- Ø Good choices applauded in Praise Assembly for a 'Smile card' kept all week for all classes in YR, KS1 and KS2, plus two team points per child.
- Ø The children may receive a Gold, Silver or Bronze certificate awarded in assembly at the end of the half term based on no cards, up to three blue and up to five blue.
- Ø Choice of a reward activity at the end of each half term of up to 30 minutes depending on how many smile days have been attained. (However, all children will get at least the Bronze level reward time.)

The children quickly recognise that positive choices result in positive rewards, and therefore feel more relaxed and able to achieve their full potential.

Children who choose to break a rule will receive a consequence. Initially they will be given a reminder of the correct choice and their card will be changed to show a thinking smile. Should they continue with their inappropriate behaviour choices then they will change the colour of their behaviour card. Each broken rule moves the child to the next consequence.

- Ø Blue card – up to 5 minutes time out away from the group or work area to talk to the teacher.
- Ø Green card – report to the Deputy Head or Senior Teacher.
- Ø Red card – report to the Head Teacher and a telephone call will be made home to explain their behaviour.

Physical violence, or extreme rudeness to an adult, carry an immediate result of being sent to the Head Teacher. Any child whose choices result in a green card three times within a term will receive a letter home, so that parents are aware of the situation. Most importantly, the children start each new day with no consequences.

Each half term a record of any consequence cards will be sent home for KS2 children. This will also notify of any forgotten PE kits or equipment.

Off-site visits:

Our usual school expectations of behaviour apply on all school visits, and the reward and consequence system will be consistently applied. Extreme inappropriate behaviour choices could lead to a child being excluded from the visit, and – where necessary – parents will be asked to collect their child from the visit location.

Behaviour off school premises:

Inappropriate behaviour off school premises and outside of school time - when the child is in school uniform, or is clearly identifiable as a member of our school - will be followed up in school if it

- : was observed by a member of staff or reported to the school by a member of the public;
- : could affect the orderly running of the school;
- : posed a threat to another child or member of the public;
- : or could adversely affect the reputation of the school.

Each case will be considered on an individual basis; and the school would work with the child and parents to promote more appropriate behaviour choices. Sanctions would be applied as necessary and in line with this policy.

Malicious allegations:

The school would follow recommended advice on investigating any allegation made by a child against a member of school staff, and all allegations would be taken seriously. Should the allegation be proven to have been made maliciously, then the school reserves the right to inform the Police and to contact Social Services as required. Sanctions would be applied to the child in line with our Discipline Policy, and the school would work with the child and parents to promote best outcomes