

ART AND DESIGN POLICY

The study of Art and Design stimulates creativity and imagination providing visual, tactile, sensory experiences and a special way of understanding and responding to the world around us. It enables children to explore, investigate and experiment through the use of colour, texture, form and pattern using different materials and processes. They learn to express themselves, make informed judgements and make both practical and aesthetic decisions. We provide opportunities for all children to develop the skills to design and create art; and to evaluate and appreciate a range of multi-cultural art and design work, which has an effect on the way in they understand the world in which they live. The children develop an understanding of how art reflects and shapes our history, and contributes to our culture and creativity.

There are key skills involved in the study of Art: painting, drawing, printing, collage and textiles, sculpture and being able to present, critique others and own work. These are developed across the school years by exploring a range of subject content.

The objectives of teaching art and design in our school are to enable children to:

- understand how to mix colour paint and use a range of tools to apply it;
- develop the ability to draw using a variety of mark making tools;
- give the opportunity to experiment with collage and textiles;
- know how to develop modelling skills and use tools safely;
- know how to manipulate art works using digital media;
- know and understand how to present and critique their own and other artists work from other periods and cultures;
- develop an understanding of the work of great artists, designers and craftsmen and the historical importance of their work.

The teaching and learning may include:

- Ø working individually or as a group
- Ø looking at a variety of artists work from other periods and cultures
- Ø support and expertise of outside artists/agencies
- Ø use of ICT.

Within our integrated curriculum, the skills are distinct though the content used may be topic based.

Assessment in Art is on-going and is recorded on the skill matrix as the children achieve a particular competence.