

GEOGRAPHY POLICY

The study of Geography gives the children a curiosity and fascination about, and an understanding of, the physical and human world in which they live. The subject is wide ranging and interweaves the processes at work in the physical landscape and the complex human factors which affect our lives. From this understanding it also encompasses the necessity to protect our planet and to manage environmental issues. There is an important element of awe and wonder at the beauty of the planet inherent in the subject.

The children will develop knowledge of diverse places, people, resources and environments, and an understanding of the interconnections between them. This will aid their appreciation of the interaction between the human and physical, and how the earth changes over time.

There are key skills involved in the study of Geography: to observe, record and investigate; to use geographical vocabulary to develop argument; to use maps; and to use secondary sources and interpretation. These are developed across the school years by exploring a range of subject content.

The teaching and learning may include:

- Ø Local area studies, including visits and learning walks.
- Ø Studies of other locations at home and abroad which link across the curriculum.
- Ø Use of a variety of maps and atlases.
- Ø Use of ICT.
- Ø Discussion and debate.
- Ø Current issues as suggested by world events.
- Ø Use of artefacts and a variety of primary and secondary sources of information. (e.g. Observations; video; personal accounts; newspaper information.)

Note: All educational visits offer an opportunity to use maps and to comment on the changing landscape.

Within our integrated curriculum, the skills are distinct though the content used may be topic based and link very closely with History and Science in particular.

Assessment in Geography is on-going and is recorded on the skill matrix as the children achieve a particular competence.