



Friday, 3 February 2017

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Book Fair

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Head Teacher's Remarks

The children have been fantastic this week as they have focused on showing their learning by applying it in tests and tasks. The staff are engaged in marking and evaluating these to help guide the next steps to move the children on in their work. I am sure these targets will be shared with you at Parent Consultation Evenings after half term. Please note that the request form for an appointment is later in this newsletter, and it would be helpful if you are able to return it promptly to the School Office. Thank you.

We are very much looking forward to next week, and I am sure the children will have a wonderful time and learn so much. Thank you to all who offered their time to talk to the children – we have been able to organise at least 28 sessions across the school! Please add to your diary that on Friday 10th February you are cordially invited to visit our Careers Fair at 2:45pm in the school hall (and then to purchase a cake from the PTA!). I am sure you will find it fascinating to share in the possible future opportunities which the children will explain.

Next week Y6 are also looking forward to a visit from the Injury Minimisation Programme (IMPS) staff. This annual event is always great fun and generates a lot of thought for our oldest children.

We are very appreciative that many parents have already made their termly contribution to support the learning of the children. Thank you for this. If you have not yet had a moment to address this and are able to support, we thank you for finding the time in the coming days. In days of increasingly limited budget allocations, we are most grateful that your support helps us to offer the children such a rich curriculum. As you will know, these learning contributions help to cover the cost of visitors to the school and the Curriculum Enrichment programme (including cookery ingredients). Thank you again.

Finally this week, please could I ask you to remind the children to speak to the staff who run extra-curricular opportunities if they are unable to attend a session. Registers are taken at all extra provision events, and if a child is missing – particularly at an after school club – then we follow up to ensure that the child is safe. It is usually the case that the child is fine and has another appointment that week. However, it does cause us considerable worry until we are able to confirm this. Thank you for your help in this matter.

Mrs K. Tamlyn
Head Teacher

Congratulations to our special stars this week who are:

from YR: - Beatrice O'Neill and Daisy Redding
from Y1: - Chloe Smith and Archie Sykes
from Y2: - Whole Class
from Y3: - Kayden Bell and Betty Taylor
from Y4: - Jack Abbott and Ben Davies
from Y5: - Harry Bryant and Alfie Woodcock
from Y6: - Natasha Cheasley and Ella Van de Linde

We are celebrating our Special Stars this year by each child having a gold star badge to wear during the following week. These badges should be worn with pride, and returned to their class teacher on the Friday morning ready to be given to the next child. Thank you for your help and support with this.

Next Week's Reminders

Friday, 10th February - Careers Fair at 2.45pm in the School Hall.

Absence Notes

Some children are still not bringing a note on their return to school after being absent. If notes are not brought in, this causes a huge amount of extra work for the office staff and our attendance file cannot be signed off until these are received.

We would appreciate your help in this matter. Thank you.

PARENT CONSULTATION EVENINGS - 28 FEBRUARY and 2 MARCH 2017

Dear Parents,

Would you please indicate on the slip provided, the days and times you would be able to attend this consultation with your child(ren)'s teacher. It would be most helpful if you could indicate these with a 'tick'.

If there are any times you are unable to attend, please mark these on the list with a cross.

Could you write the name(s) and class(es) of your child(ren) where indicated, and return the attached form via the eldest child in the family. Consecutive appointments can then be arranged where possible.

The Book Fair will be 'open' for your perusal on 28 February from 3.20pm to 5.30pm and on 2 March from 1.30pm to 4pm and 6.00pm to 8pm.

Yours sincerely,
K Tamlyn
Head Teacher

To: The School Office

PARENT CONSULTATION EVENINGS

Child's name Class

Child's name Class

Child's name Class

	X	Between 3.20pm & 4.30pm	Between 4.30pm & 5.10pm	Between 5.10pm & 6pm
Tuesday 28 February	X			
	Between 1.30pm & 3.30pm	Between 6pm & 6.50pm	Between 6.50pm & 7.45pm	Between 7.45pm & 8.30pm
Thursday 2 March				

Signed:

Book Fair: 27th February - 3rd March 2017

Our selection of books this term will be from Travelling Books, which always provides an excellent range of reading material. Do take this opportunity to visit the Fair and stock up on your children's reading material either after school or during Parents' Evenings

Thank you once again to all those parents who support the Book Fairs each term. As always, books which are received as commission will be added to either the Library stock or classroom collections. Children will be bringing home a Book Fair Leaflet which contains a selection of special offer books. Each child will receive a World Book Day token after half term which can be used at the Book Fair if you wish.

We would be grateful, as usual, for help in supervising the Fair. If you are able to help for all or part of a session, please indicate on the attached slip, and return it to Mrs Dance (School Office) by Monday, 20th February 2017.

BOOK FAIR – Spring 2016

To: Mrs Dance, School Office

I am able to help at the undernoted Book Fair sessions.

Name: Tel No:

Name of Child: Year:

	27.02	28.02	01.03	02.03	03.03
1.30pm - 3.00pm	XXX	XXX	XXX		XXX
3.15pm - 4.00pm					
3.30pm - 5.30pm	XXX		XXX	XXX	XXX
6.00pm - 8.00pm	XXX	XXX	XXX		XXX

Teaching our children Road Safety

You do not have to be a parent of a Year 2 child to become a Tutor

All Parents/Carers are welcome.

Last year we lost a number of our Tutors as their children go on to Secondary School. We would really appreciate your help in this matter as we feel this is extremely important training for the children, one they benefit hugely from. If we do not have enough volunteers we will be unable to participate in the Footsteps programme this year.

If you require further information, please do not hesitate to contact Mrs Dance in the school office.

It is an alarming fact that in 2005 **7,129 pedestrians were killed or seriously injured** in Great Britain. Of those **2,174 were children aged between 0 and 15 years.**

How as a parent or carer can you help to reduce the risks that our children face on the roads?

– By helping to teach road safety to our children at school.

Is this not done by the Road Safety Department? No – Bucks County Council provide a training package called Footsteps but it relies on parent volunteers to deliver the training.

What is Footsteps? Footsteps is a practical pedestrian training scheme aimed at children aged between 4 and 7. It involves taking the children to the roadside and teaching them how to behave around traffic, what to look for, how to find safe places to cross the road and how to cross roads safely. It is an excellent scheme and it is offered to children in Year 1 whenever possible.

It seems like a good idea but I am very busy, will it take up much of my time? No, following a 2 hour training session you will be involved in training the children for approximately 1½ hours two times a year.

I am interested what do I need to do? There is a course running at Cheddington Combined School on Wednesday, 22nd February 2017, 10am to 12pm.

Places can be booked via the following website:

<https://www.eventbrite.co.uk/e/footsteps-tutor-training-cheddington-combined-school-tickets-26921156905>

The JRSO's are running a competition promoting 'Road Safety at our school'.

We are asking you to design a poster which will be judged anonymously, by members of the local emergency services. We have had members of the local fire brigade and police visit us on previous occasions to assist with promoting our road safety, so the judging will be down to them!

The poster can be whatever you choose, fitting within our theme of 'Road Safety at our school'.

There will be one winner picked from KS1 & KS2.

The prize? The winners will have their posters turned into a sign displayed at the front of the school (replacing the current faded sign!).

Get designing over half term, and if you have any questions, speak to any of the JRSO's....

Alex, Millie, Madeleine, Erin or Georgia

The closing date is Friday: 10th March. We look forward to receiving your posters!!

Cake Sale

The Valentine's cake sale, will take place on Friday 10th February after school.

Please come along and purchase some delicious cakes!!

As per last week's newsletter, we would be grateful for any cake donations to sell, and the school office will kindly accept them on the morning of the sale.

Many Thanks



School Calendars

Please note our School Calendars have now been reduced to £2. If you would like to avail of this offer, please contact the school office or email: cheddingtonpta@gmail.com

Dear Parent/Carer,

We are writing with news of initiatives which may be of interest to you and/or your child/young person with special educational needs and/or a disability (SEND).

• **Bucks SEND IAS Service** is available for children and young people up to the age of 25 with special educational needs and disabilities and their parents/carers. We work alongside Independent Support provided by Adviza. Together we can help you through a whole range of issues relating to special educational needs and disabilities.

Our service is free, impartial and confidential. We are legally trained, but not legally qualified. In the last term we attended training provided by [IPSEA](#), [Council for Disabled Children](#), [Buckinghamshire Safeguarding Adults Board](#), [Buckinghamshire Safeguarding Children Board](#) and [Family Resilience](#).

We can help you with wide-ranging issues relating to SEND, whether you are simply wondering whether your child may have a special educational need, through to support through the SEND Tribunal process. We offer scheduled call backs to discuss your issue, help you to understand your options and support you through next steps. We can help you to make sense of SEND law and paperwork and in some cases attend meetings and school visits with you.

If you need help in contacting or using our service, please ask a friend to contact us on your behalf as a first step – we will then adapt our approach to suit your needs.

We can be contacted via our shared helpline 01296 383754 and mailbox: sendias@buckscc.gov.uk

We will be running our course on EHC needs assessments and outcomes, provided in partnership with FACT Bucks and developed by Olga Hamer on 3 dates this term:

Saturday 4 February 2017 – full, currently running a waiting list

Saturday 4 March 2017 – full, currently running a waiting list

Tuesday 28 March 2017

This term we will also be offering training for parents on:

**Preparing for adulthood (for parents of young people with statements/EHCPs) led by Sharon Forgan
PILOT: Parents Participating Confidently - the aim of this is to help you to get the best from contact and meetings with professionals.**

PILOT: SEN support and the graduated approach – this will cover what help you can expect for your child/ young person from educational settings - ranging from normal classroom differentiation to SEN support.

Please search 'Bucks SEND IAS' on Eventbrite for details and online booking of all courses:

<https://www.eventbrite.co.uk/d/united-kingdom--aylesbury/bucks-sendias/?>

[crt=regular&sort=best](#) If you are interested in signing up please book as soon as possible, as places are limited.

As part of our role, we now provide individual children and young people with information, advice and support relating to SEND. As part of this, our trained Children and Young People's Adviser is working with the Bucks SEND Youth Forum to find out more about what young people with SEND think about our service and how we can improve our help to them. Find out more about the Forum here: <https://www.youtube.com/watch?v=fv96S8PXWiM>

We are also starting to offer workshops to children and young people in schools and colleges - the aim is to ensure that children and young people understand their rights in SEND law, and can participate fully in decisions.

With FACT Bucks, we will shortly be conducting a survey for parents on what the SEND reforms have meant for you. This is in readiness for the Ofsted and CQC Area SEND inspection, due any time between now and 2021. Details of the inspection are here: <https://www.gov.uk/government/publications/local-area-send-inspection-framework> There is a short video clip here: <https://www.youtube.com/watch?v=7zRXUhUB9tM>

- **Work, Health and Disability: Improving Lives**

This [consultation](#) seeks views on how the government can halve the disability employment gap. Topics include the role of employers and work coaches, changes to the welfare system, investing in innovative services, occupational health support and changing the culture around work and health. The Department for Work and Pensions and the Department of Health are keen to hear views from all interested parties, especially disabled people and disability organisations.

Closing date: 17 February 2017

- **Child and Adolescent Mental Health Services Consultation**

NHS England has [launched a consultation](#) on five service specifications for Children and Adolescent Mental Health Service (CAMHS) Tier 4. These specifications have been developed with the support of lead clinicians and patient and public representatives. NHS England is undertaking a formal 90 day public consultation and will also be hosting a series of webinars and face to face events in the New Year.

Closing date: 28 February 2017

- **The Minister of State for Vulnerable Children and Families has asked Dame Christine Lenehan to lead an independent review into the experiences and outcomes of children and young people in residential special schools and colleges, reporting in summer 2017. The consultation closes on 17th March 2017**

<https://consult.education.gov.uk/special-educational-needs-and-disability-division/lenehan-review/>

- **The Oxford Genomic Medicine Centre has shared information about the 100,000 Genomes Project – see attached flyer**
- **The Family Resilience Service are running parenting courses this Spring – see attached flyer**
- **The Autism Teaching Company is providing training for parents – see more information on this link and flyers: <http://autismteachingcompany.org.uk/training-for-parents/>**
- **Get Active – activity sessions for adults with learning disabilities.**
- **The latest SEND newsletter can be found on this page:**

<https://www.bucksfamilyinfo.org/kb5/buckinghamshire/fsd/localoffer.page?familychannel=5>

Useful links

Making Play Inclusive

Sense's Play Inquiry found that children with multiple needs have significantly fewer opportunities to access play than their non-disabled peers. To help with these findings, Sense have [developed two play toolkits](#): one for early years play settings and their staff, and one for parents. The toolkits have been created to help play providers and families develop fun and inclusive play opportunities.

New Guide - Personal Independence Payment and Other Benefits at 16

To help families if a teenager is asked to claim Personal Independence Payment (PIP), Contact a Family have written a helpful new guide - [Personal Independence Payment and other benefits at 16](#). You can also call their freephone helpline on 0808 808 3555 for your free print copy of this guide.

Science Oxford event: https://scienceoxford.com/events/life-animated/?mc_cid=9884d0761e&mc_eid=6f01f5483a

[LawStuff](#) from ChildrenCommissioner's [Tweet](#)

[Learning disabilities » Easy read newsletters](#) from OxFSN's [Tweet](#)

[Issue details - Charging for Services to Carers - Buckinghamshire County Council](#) from BuDS's [Tweet](#)

[Submit Evidence](#) from Ed Duff's [Tweet](#)

[Further Information for Family Carers. The Challenging Behaviour Foundation, UK , utm_source - Twitter, utm_campaign - 20/01-InformationDirectory, utm_medium - Post, utm_content - 23/01/2017](#) from CBF's [Tweet](#)

[Access to Work Fund | Preparing for Adulthood](#) from Prep_for_Adulthood's [Tweet](#)

Buckinghamshire SEND IAS Service (formerly Parent Partnership)

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