Primary Sports Funding

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| Cheddington Combined School | |
| Amount of grant received:£5189 so far for 2015 – 16 school year | |
| This funding is spent in several ways to improve the opportunities for the children at our school. We buy into our local Sports Partnership and into Sport England. | |
| 1. | **Coaching**  We have used some of the funding to subsidise a specialist coach from Future Games (a commercial provider) to provide individual training for staff. He has also trained all staff in assessment procedures to improve the progression of skill as the children move up the school.  We rate the quality of the coaching sessions delivered as excellent. |
| 2. | **Competition**  We have been awarded the Bronze Level School Games Mark.  We are an active member of the School Sports Partnership programme and have participated in all competitions available to us.  This year we have/will have entered 2 KS1 competitions; and 8 KS2 competitions. This is comparable to last year and reflects our capacity to travel to the venues.  We use the Olympic Values in our teaching and as whole school half termly targets.  As well as inter-house sporting events we have a Sport Week during which children will take part in new activities including street surfing, fencing and Par Cours.  We are also improving the equipment provision for lessons and lunchtime activities. |
| 3. | **Health/Physical Activity**  Our Walk Once a Week programme continues to be very popular; and we were encouraged by the increased numbers walking during walk to school month.  Our Travel Plan survey in the autumn term showed that 90% of the school travel sustainably!  All the children receive healthy lifestyle teaching as part of Good to be US and the PHSE programme.  All children took part in the Sport Relief Mile as part of our charity fundraising this year. During the summer term all children will be encouraged to improve their times by running a mile/for a set time several times each week.  Lunchtime equipment encourages physical activity. |
| 4. | **Shared or Single School PE Specialist Teachers**  It is not our intention to employ a specialist teacher, but to use the funding to further improve the skills of our staff (see below). |
| 5. | **Professional Learning**  Our PE Manager attended the Primary PE Conference and Primary Link Teacher days organised by the Sports Partnership.  We have used some of the funding to provide individual staff training for every member of staff on a half-termly basis for 1 hour per week. This training is provided by our specialist Coach from Future Games. The staff rate this training as excellent. |
| 6. | **Other**  We have bought more new equipment to enable more pupils to be active during PE lessons and also to increase the range of sports we can offer.  We bought archery equipment and plan to purchase fencing equipment if the children request it following Sports Week. |
| **What impact has there been on pupil participation and attainment leading to all pupils developing a healthy lifestyle?**  All children take part in a minimum of 2 hours of high quality PE per week as part of their curriculum learning. At least 64% of the children in the school have participated in an extra-curricular provision this year so far.  We have 13 extra-curricular sporting opportunities during each week all of which are well attended. This is an increase on last year.  Participation in inter-school festivals is by adult selection not ability, and consequently includes all children in the school.  We have a Sports Council with representatives from each class who are responsible for promoting sport across the school and for helping to organise inter-house events. They also worked together to compile our current playground games rota, and review it termly.  This year our swimming programme has been very successful with over 80% of children attaining a Bucks Level 5 or above. Over 95% of children were able to comfortably swim 25 metres or further. (This is an improvement on previous years.)  Our healthy snack policy and high quality lunch provision – including guidance on lunch-boxes where needed – ensure the children develop a healthy relationship with food. Consequently a very low percentage of children have weight issues. | |