

RELIGIOUS EDUCATION POLICY

The study of Religious Education gives the children an understanding of what it means to be a person; how faith influences the way people live their lives; and the opportunity to consider a range of moral and ethical issues built on respect for others. There is an important element of awe and wonder inherent in the subject.

There are key skills involved in the study of Religious Education: the religious context; to show empathy; to understand experiences; and personal reflective and application skills. These are developed across the school years by exploring a range of subject content based around Key Questions as outlined in the Buckinghamshire syllabus. Christianity is the main religion studied (40%), with Hinduism and Islam (20% each) also studied in some depth. Judaism, Buddhism and Sikhism are considered in less detail.

The teaching and learning may include:

- Ø Studies of the practices of major world religions.
- Ø Studies of ethical issues which link across the curriculum.
- Ø Use of ICT.
- Ø Discussion and debate.
- Ø Current issues as suggested by world events.
- Ø Use of artefacts and a variety of primary and secondary sources of information. (e.g. Observations; video; personal accounts; newspaper information.)

Within our integrated curriculum, the skills are distinct though the content used may be topic based and link very closely with History, Music and Art in particular.

Assessment in religious Education is on-going and is recorded on the skill matrix as the children achieve a particular competence.