Cheddington Combined School

NEWSLETTER

Friday, 15 September 2017



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What a fantastic, and action packed, time the children have had during Good to be Us. There has been a real buzz of learning as the children have worked on: healthy lifestyle choices, healthy eating, keeping safe, e-safety, money management, study skills and starting to learn about their new country! Y2 have run their mini-enterprise Scooter and Wellie Wash; and Y3 visited Hazard Alley yesterday too. Y5 have been cycling; Y4 are looking forward to their visit to Woodrow High House next week; Y6 have taken the Secondary School Selection Tests; and YR have settled in wonderfully. In addition all the children have made their Christmas Cards ready for printing – more details will be sent from the PTA when the sample cards are printed. I am sure that your children will have been sharing with you some of their learning.

I hope you have all had the opportunity to read the Joinos message sent yesterday regarding our Governing Body. As I mentioned in the message a number of our Governors have reached the end of their period of office and their children have moved on to pastures new. I do hope that some of you will consider if supporting the school in this way may be something you feel you could do. If you would like to chat informally to gain more information I would be pleased to meet with you. Simon Aulton, our Chair of Governors, has also included a message later in the newsletter.

One of the new requirements for Primary schools is to develop the independence and resilience of the children. As part of our work in this area please could you support your children's independence by considering for children in Y5 and Y6 that they could walk home (or to the car) to meet you, rather than being collected from the playground each day. If so, please send a short note to the school to notify us that your child will be going home independently. Thank you for your support with this.

I am sure the children will have told you about the new fitness equipment which is now in use and being much enjoyed. Sadly our youngest children are not quite tall enough to use the equipment safely – but they will grow! We are really grateful to the Lottery funding 'Awards for All' scheme whose grant made this installation possible. We are in the process of ordering a plaque which will acknowledge their support more permanently.

Unfortunately we have some less positive additions to our school in the form of head lice. We have included information about the treatment of these irritating creatures in the newsletter and would much appreciate all families checking their children's heads and taking appropriate action as necessary. Thank you.

Thank you to all parents who have already returned the extra-curricular clubs forms sent out on Tuesday. External Clubs and Choir start next week, with other clubs starting week commencing 25th September. Do remember that if you do not hear from the office (or the external provider) then your child has gained a place on the activities of their choice. I am sure that the children will enjoy their time spent on these additional opportunities.

Please do take a moment to read the newsletter – there is so much important information included.

Mrs K. Tamlyn Head Teacher Congratulations to our special stars this week who are:

from YR: - Kai Caudery and Sienna Filistad

from Y1: - Alice Hart and Zack Hart

from Y2: - Celeste Cotterell and Archie Sykes

from Y3: - Whole Class for representing the school brilliantly on their trip

from Y4: - Charlotte Audoire and Evan Parry from Y5: - Riley Clarke and Ryan Stonestreet

from Y6: - Lucia Robertson and Joshua Underwood

We are celebrating our Special Stars this year by each child having a gold star badge to wear during the following week. These badges should be worn with pride, and returned to their class teacher on the Friday morning ready to be given to the next child. Thank you for your help and support with this.

Next Week's Reminders

Woodrow High House - Year 4

Happy new year! Welcome to the new school year at Cheddington School. It has been great to hear about how well the children are settling in to school life once more and to welcome new children, new parents and new teachers to the school.

On the subject of new, your governing board are in the process of recruiting new members and so you could be the ideal person to help take the school forward. As governors have come to the end of their tenure; we are looking to elect a parent governor as well as co-opting governors onto the board so there are a number of opportunities to join us. Hopefully you have seen the letter sent out through Joinos with details of how to get involved.

I thought it would help to quickly outline what Governors do. Like many volunteer roles, you can give as much time as you like to being a governor, but what is the real commitment? In each half-term we have one full governing body meeting, we also have a number of sub-committees which meet once per term, so if you were to join two committees, you would be committing to two evenings per half-term (on average). Meetings are held in the evening between 7.30 and 9.30 (although sometimes they finish by 9.00). So (allowing time for reading before the meetings) a commitment of less than an hour per week is needed.

Governors use their skills and experiences to help the school provide the best possible education for our children. We do this by agreeing the strategic direction of the school, challenging the school leadership and ensuring that all children flourish whilst at school. Our core areas are finance, curriculum and personnel. We also have a number of committees looking at Marketing and Communications, Healthy Eco Schools, Development, Health and Safety etc... To be clear, you wouldn't need to do them all, just a couple that interest you. So if you have a skill set that would add to these groups you will be able to make a difference.

Whilst the elected governor must be a parent, the co-opted governors do not need to be. So if you know someone who would be ideal for the school and is not a parent, please do let us know and we will speak to them about the opportunities. Similarly, if you don't think being a governor is for you but you know just the right person, let us know at the school and we will arrange to have a conversation with them.

If you feel are able to support the school as a governor, please consider putting yourself forward. If you would like an informal, no commitments conversation before you go forward, please get in touch via the school office and we can arrange a time to chat.

It really is a very rewarding role, you will get to shape your child's education and find out about how the school works.

Simon Aulton Chair of Governors

Whole School Harvest Assembly Thursday, 5th October 2016 at 9am

We are inviting senior citizens of the village to join the children in a celebration of harvest. This will take place in the School Hall, and space is limited. If you are free on that morning and would like to join us, please contact the office to express your interest in doing so. Spaces will be allocated on a first come first served basis. On the day please do not arrive more than 10 minutes prior to the start of the assembly.

Please note that we are sorry that no small children can attend as this is very disruptive to the children who have worked very hard on their presentations.

Year 6 have requested that the monitory contributions which you may wish to offer for harvest are sent to the Hurricane Relief Fund as they have been touched by the children in the Caribbean who have lost everything.

Whole School Photograph Day - Thursday, 28th September

We have changed our photograph provider as it offers you better value for money. However, the system has changed slightly from previous years.

The children will all have an individual photograph taken. These will then form a montage as a class photograph.

There will be no whole class photographs taken later in the year.

Year 6 Leavers will have their photograph taken in the Summer term and be offered a leaver's pack.

Unfortunately we are not able to offer sibling or family photographs this year. If there is sufficient interest the PTA may look at this as a fund raising option.

Terrific Scientific

Year 6 parents please see the attached letter outlining Year 6's participation in a very exciting BBC led initiative; Terrific Scientific. Today we watched the Live Lesson that was broadcast and this has set the scene as we begin our participation in a nationwide challenge that was launched earlier this year. Each half term we will do a practical investigation and upload our results for the Terrific Scientific Scientists to analyse.



Dear Parent / Guardian,

We are very excited to let you know that our school is taking part in BBC Terrific Scientific - a nationwide science project aimed at 9-11 year olds in the UK. The aim is to encourage children to take part in accessible mass-participation investigations and inspire them to become part of the scientific community. All investigations are in line with the curriculum and designed to develop scientific skills.

The project will provide opportunities for children to understand the relevance of science to their lives whilst helping UK scientists with exciting new research which has never been conducted on this scale. Your child's help is key to the success of the investigations planned for 2017/2018, some of which are partnered with a University. The Universities will be analysing the data collected from the investigations and using it towards their current work.

We will be conducting investigations in the classroom, however there may be aspects which need to be undertaken at home. We will send you more information on these investigations before this takes place.

Personal information

We are really pleased to be taking part in valuable research and will be incorporating these investigations into our lessons. We will be adding the investigation results to the BBC Terrific Scientific website: **bbc.co.uk/terrificscientific**, where we encourage you and your child to explore results on an interactive map of the UK.

The investigation results that will be added to the Terrific Scientific website will be the results for the class and non-personal information. Likewise, results sent to Universities will be anonymised and will not contain personal information. Teachers have been made aware of what information to include. All data will be stored securely in the UK.

We hope that you and your child have an enjoyable experience and are inspired to learn more about science together using our online resources. For activities you can do at home as well as more information on the project, please visit: bbc.co.uk/terrificscientific

We wish your child many hours of challenging fun learning about science with BBC Terrific Scientific.

Best wishes,

Mrs K van de Linde

on behalf of the BBC Terrific Scientific Team

PLEASE COULD ALL PARENTS NOTE

The school has an ongoing problem with head lice. Whilst not a medical issue, this is distressing and distracting for the children. Please see below the recommended wet combing method which has proven to be effective, if followed strictly, in eradicating head lice from hair.

Lotions or sprays don't need to be used for wet combing. However, to be effective, wet combing needs to be carried out regularly and thoroughly. The method you should use is described below.

- Wash the hair using ordinary shampoo and apply plenty of conditioner, before using a wide-toothed comb to straighten and untangle the hair.
- Once the comb moves freely through the hair without dragging, switch to the louse detection comb. Make sure the teeth of the comb slot into the hair at the roots, with the bevel-edge of the teeth lightly touching the scalp.
- Draw the comb down to the ends of the hair with every stroke, and check the comb for lice.
- Remove lice by wiping or rinsing the comb.
- Work methodically through the hair, section by section, so that the whole head is combed through.
- Rinse out conditioner and repeat the combing procedure.
- Repeat the procedure on days three, six, nine, 12 and 15, so that you clear young lice as they hatch, before they have time to reach maturity.

Thank you for your co-operation in this matter - if everyone could follow this advice, it should bring the problem under control.

Playscheme

Playscheme have a few items of lost property and if anyone thinks they may be theirs please contact them at cheddingtonplayscheme@gmail.com
Many thanks

To All Parents

The AGM for the PTA will take place on Tuesday 3rd October at 7.30pm in the school hall. Everyone is welcome and we look forward to seeing you.

Who wants to join our school PTA?

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What is it for? You say, backing away.

The short answer is fundraising, pennies and pounds –

The school's tight stretched budget can't always go round.

We buy extra resources, for learning and play,

To enrich and enhance our children's school day.

Who wants to join our school PTA?

What do you do? You gingerly say,

Well, we run termly discos, Christmas fair, summer Fete.

Cake sales, Easter events, we've a lot on our plate!

We serve teas and coffees at most school events,

On baking cakes and biscuits much time is spent.

Christmas Party Day, is for us the best bit,

Serving dinner for children, inviting Santa to visit.

Who wants to join our school PTA?

Is it all mothers' meetings? You nervously say.

It's true that we chatter at the school gate,

Lots of business gets sorted around half past eight

But we really are a very mixed bunch,

Business people, professionals, and ladies that lunch

You don't have to be female to be part of our club...

So, who wants to join our School PTA?

I've heard it's quite cliquey, as a last ditch you say.

No, not in the slightest, we welcome everyone,

There's a lovely team spirit, its hard work but fun.

Between staff and parents, we strengthen the link.

Are you interested? Will you join us? What do you think?

If you're convinced or just curious about what we do each year

Come along to the meetings, there's more to see and hear.

Contact: cheddingtonpta@gmail.com