R.E. Curriculum

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| Year 1 | Religious Context: To investigate related experience and concepts. |
| Year 1 | Empathy: To be sensitive to differences. |
| Year 1 | Experiences: To be aware of what is significant in their immediate experience. |
| Year 2 | Religious Context: To ask questions about the beliefs and practices of religion and be aware of the feelings of believers. |
| Year 2 | Empathy: To relate to the lifestyles and attitudes of religious people and identify differences. |
| Year 2 | Experiences: To understand that beliefs and attitudes influence the way we live. |
| Year 3 | Religious Context: To reflect on the significance to believers and how they live. |
| Year 3 | Empathy: To consider what is important to believers. |
| Year 3 | Experiences: To relate others experiences to their own |
| Year 4 | Religious Context: To express sensitively and in a variety of ways their own views and concepts. |
| Year 4 | Empathy: To consider what it means to belong to a religious community and the influence that this has on family life. |
| Year 4 | Reflecting and Applying Skills: To use religion to help them to understand their own feelings. |
| Year 5 | Empathy: To evaluate the impact of belief on the lives of others, expressing sensitivity. |
| Year 5 | Experiences: To ask thoughtful and searching questions about their own and others' beliefs and attitudes. |
| Year 5 | Reflecting and Applying Skills: To reflect how their personal and community beliefs relate to human values responsibilities and rights. |
| Year 5 | Reflecting and Applying Skills: To relate religious beliefs to their own life and the experience of others. |
| Year 6 | Religious Context: To be aware of similarities and differences between their own experiences and those of the religions. |
| Year 6 | Empathy: To relate beliefs to their own experience and to consider their own values. |
| Year 6 | Experiences: To evaluate their responses in relation to ideas beliefs and the way of life of others as influenced by religious ideas. |
| Year 6 | Reflecting and Applying Skills: To apply ideas from religions to their own life. |