Speaking and Listening

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| Year 1 | Listen and respond appropriately to adults and their peers |
| Year 1 | Ask relevant questions to extend their understanding and knowledge |
| Year 1 | Give descriptions explanations and narratives for different purposes including for expressing feelings |
| Year 1 | Maintain attention and participate actively in collaborative conversations |
| Year 1 | Use spoken language to develop understanding through imagining and exploring ideas |
| Year 1 | Speak audibly and fluently with an increasing command of Standard English |
| Year 1 | Participate in discussions performances and role play/improvisations |
| Year 1 | Select and use appropriate registers for effective communication |
| Year 2 | Listen and respond appropriately to adults and their peers |
| Year 2 | Ask relevant questions to extend their understanding and knowledge |
| Year 2 | Use relevant strategies to build their vocabulary |
| Year 2 | Articulate and justify answers arguments and opinions |
| Year 2 | Give well-structured descriptions explanations and narratives for different purposes including for expressing feelings |
| Year 2 | Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments |
| Year 2 | Use spoken language to develop understanding through speculating hypothesising imagining and exploring ideas |
| Year 2 | Speak audibly and fluently with an increasing command of Standard English |
| Year 2 | Participate in discussions presentations performances role play/improvisations and debates |
| Year 2 | Gain maintain and monitor the interest of the listener(s) |
| Year 2 | Consider and evaluate different viewpoints attending to and building on the contributions of others |
| Year 2 | Select and use appropriate registers for effective communication |
| Year 3 | Listen and respond appropriately to adults and their peers |
| Year 3 | Ask relevant questions to extend their understanding and knowledge |
| Year 3 | Use relevant strategies to build their vocabulary |
| Year 3 | Articulate and justify answers arguments and opinions |
| Year 3 | Give well-structured descriptions explanations and narratives for different purposes including for expressing feelings |
| Year 3 | Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments |
| Year 3 | Use spoken language to develop understanding through speculating hypothesising imagining and exploring ideas |
| Year 3 | Speak audibly and fluently with an increasing command of Standard English |
| Year 3 | Participate in discussions presentations performances role play/improvisations and debates |
| Year 3 | Gain maintain and monitor the interest of the listener(s) |
| Year 3 | Consider and evaluate different viewpoints attending to and building on the contributions of others |
| Year 3 | Select and use appropriate registers for effective communication |
| Year 4 | Listen and respond appropriately to adults and their peers |
| Year 4 | Ask relevant questions to extend their understanding and knowledge |
| Year 4 | Use relevant strategies to build their vocabulary |
| Year 4 | Articulate and justify answers arguments and opinions |
| Year 4 | Give well-structured descriptions explanations and narratives for different purposes including for expressing feelings |
| Year 4 | Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments |
| Year 4 | Use spoken language to develop understanding through speculating hypothesising imagining and exploring ideas |
| Year 4 | Speak audibly and fluently with an increasing command of Standard English |
| Year 4 | Participate in discussions presentations performances role play/improvisations and debates |
| Year 4 | Gain maintain and monitor the interest of the listener(s) |
| Year 4 | Consider and evaluate different viewpoints attending to and building on the contributions of others |
| Year 4 | Select and use appropriate registers for effective communication |
| Year 5 | Listen and respond appropriately to adults and their peers |
| Year 5 | Ask relevant questions to extend their understanding and knowledge |
| Year 5 | Use relevant strategies to build their vocabulary |
| Year 5 | Articulate and justify answers arguments and opinions |
| Year 5 | Give well-structured descriptions explanations and narratives for different purposes including for expressing feelings |
| Year 5 | Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments |
| Year 5 | Use spoken language to develop understanding through speculating hypothesising imagining and exploring ideas |
| Year 5 | Speak audibly and fluently with an increasing command of Standard English |
| Year 5 | Participate in discussions presentations performances role play/improvisations and debates |
| Year 5 | Gain maintain and monitor the interest of the listener(s) |
| Year 5 | Consider and evaluate different viewpoints attending to and building on the contributions of others |
| Year 5 | Select and use appropriate registers for effective communication |
| Year 6 | Listen and respond appropriately to adults and their peers |
| Year 6 | Ask relevant questions to extend their understanding and knowledge |
| Year 6 | Use relevant strategies to build their vocabulary |
| Year 6 | Articulate and justify answers arguments and opinions |
| Year 6 | Give well-structured descriptions explanations and narratives for different purposes including for expressing feelings |
| Year 6 | Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments |
| Year 6 | Use spoken language to develop understanding through speculating hypothesising imagining and exploring ideas |
| Year 6 | Speak audibly and fluently with an increasing command of Standard English |
| Year 6 | Participate in discussions presentations performances role play/improvisations and debates |
| Year 6 | Gain maintain and monitor the interest of the listener(s) |
| Year 6 | Consider and evaluate different viewpoints attending to and building on the contributions of others |
| Year 6 | Select and use appropriate registers for effective communication |