

# Writing Curriculum Milestones

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Year 1	Composition	Write sentences by:
Year 1	Composition	Saying out loud what they are going to write about
Year 1	Composition	Composing a sentence orally before writing it
Year 1	Composition	Sequencing sentences to form short narratives
Year 1	Composition	Re-reading what they have written to check that it makes sense
Year 1	Composition	Discuss what they have written with the teacher or other pupils
Year 1	Composition	Read their writing aloud clearly enough to be heard by their peers and the teacher
Year 1	Handwriting	Sit correctly at a table holding a pencil comfortably and correctly
Year 1	Handwriting	Begins to form lower-case letters in the correct direction starting and finishing in the right place
Year 1	Handwriting	Form capital letters
Year 1	Handwriting	Form digits 0-9
Year 1	Handwriting	Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these
Year 1	Transcription - Spelling	Spell:
Year 1	Transcription - Spelling	Common exception words
Year 1	Transcription - Spelling	Spell the days of the week
Year 1	Transcription - Spelling	Spells words containing each of the 40+ phonemes already taught
Year 1	Transcription - Spelling	Name the letters of the alphabet:
Year 1	Transcription - Spelling	Using letter names to distinguish between alternative spellings of the same sound
Year 1	Transcription - Spelling	Names the letters of the alphabet in order
Year 1	Transcription - Spelling	Add prefixes and suffixes:
Year 1	Transcription - Spelling	Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
Year 1	Transcription - Spelling	Using the prefix un–
Year 1	Transcription - Spelling	Using –ing –ed –er and –est where no change is needed in the spelling of root words [for example helping helped helper eating quicker quickest]

Year 1	Transcription - Spelling	Apply simple spelling rules and guidance as listed in [[English appendix 1 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</a> ]]
Year 1	Transcription - Spelling	Writes from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
Year 1	Vocabulary grammar and punctuation	Develop their understanding of the concepts set out in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]] by:
Year 1	Vocabulary grammar and punctuation	Leaving spaces between words
Year 1	Vocabulary grammar and punctuation	Joining words and joining clauses using 'and'
Year 1	Vocabulary grammar and punctuation	demarcating most sentences with capital letters and full stops and with some use of ? and ! (greater depth would be using a wider range of punctuation than this.
Year 1	Vocabulary grammar and punctuation	Using a capital letter for names of people places the days of the week and the personal pronoun 'i'
Year 1	Vocabulary grammar and punctuation	Learning the grammar for year 1 in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]]
Year 1	Vocabulary grammar and punctuation	Use the grammatical terminology in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]] in discussing their writing
Year 2	Composition	Develop positive attitudes towards and stamina for writing by:
Year 2	Composition	Writing narratives about personal experiences and those of others (real and fictional)
Year 2	Composition	Writing about real events
Year 2	Composition	Writing poetry
Year 2	Composition	Develops positive attitudes towards and stamina for writing by writing for different purposes
Year 2	Composition	Consider what they are going to write before beginning by:
Year 2	Composition	Planning what they are going to write about

Year 2	Composition	Writing down ideas and/or key words including new vocabulary
Year 2	Composition	Makes simple additions revisions and corrections to their own writing by:
Year 2	Composition	Evaluating their writing with the teacher and other pupils
Year 2	Composition	Rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently including verbs in the continuous form
Year 2	Composition	Proofreading to check for errors in spelling grammar and punctuation
Year 2	Composition	Segmenting spoken words into phonemes and representing these by graphemes spelling many correctly
Year 2	Composition	Learning new ways of spelling phonemes for which one or more spellings are already known; and learn some words with each spelling including a few common homophones.
Year 2	Composition	Read aloud what they have written with appropriate intonation to make the meaning clear
Year 2	Handwriting	Form lower-case letters of the correct size relative to one another
Year 2	Handwriting	Demonstrate consistent joins in their writing
Year 2	Handwriting	Writes capital letters and digits of the correct size orientation and relationship to one another and to lower-case letters
Year 2	Handwriting	Use spacing between words that reflects the size of the letters
Year 2	Transcription - Spelling	spell by:
Year 2	Transcription - Spelling	Segmenting spoken words into phonemes and representing these by graphemes spelling many correctly
Year 2	Transcription - Spelling	Learning new ways of spelling phonemes for which 1 or more spellings are already known and learn some words with each spelling including a few common homophones
Year 2	Transcription - Spelling	Learning to spell common exception words
Year 2	Transcription - Spelling	Learning to spell more words with contracted forms
Year 2	Transcription - Spelling	Learning the possessive apostrophe (singular) [for example the girl's book]
Year 2	Transcription - Spelling	Distinguishing between homophones and near-homophones
Year 2	Transcription - Spelling	Add suffixes to spell longer words including –ment –ness –ful –less –ly
Year 2	Transcription - Spelling	Apply spelling rules and guidance as listed in [[English appendix 1 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</a> ]]
Year 2	Transcription - Spelling	Write from memory simple sentences dictated by the teacher that include words using the GPCs common exception words and punctuation taught so far
Year 2	Vocabulary grammar	Develop their understanding of the concepts set out in [[English appendix 2 --

	and punctuation	<a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ] by:
Year 2	Vocabulary grammar and punctuation	Learning how to use both familiar and new punctuation correctly - see <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">[[English appendix 2 -- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf]]</a> including full stops capital letters exclamation marks question marks commas for lists and apostrophes for contracted forms and the possessive (singular)
Year 2	Vocabulary grammar and punctuation	Uses capital letters full stops question marks and exclamation marks to demarcate sentences
Year 2	Vocabulary grammar and punctuation	Use commas to separate items in a list
Year 2	Vocabulary grammar and punctuation	Learn how to use:
Year 2	Vocabulary grammar and punctuation	Sentences with different forms: statement question exclamation command
Year 2	Vocabulary grammar and punctuation	Expanded noun phrases to describe and specify [for example the blue butterfly]
Year 2	Vocabulary grammar and punctuation	The present and past tenses correctly and consistently including the progressive form
Year 2	Vocabulary grammar and punctuation	The grammar for year 2 in <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">[[English appendix 2 -- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf]]</a>
Year 2	Vocabulary grammar and punctuation	Some features of written standard english
Year 2	Vocabulary grammar and punctuation	Uses the correct choice and consistent use of present tense and past tense throughout a written piece
Year 2	Vocabulary grammar and punctuation	Constructs subordination (using when if that because) and co-ordination (using or and but)
Year 2	Vocabulary grammar	Uses the suffixes –er –est in adjectives and –ly to turn adjectives into adverbs

	and punctuation	
Year 2	Vocabulary grammar and punctuation	Use and understand the grammatical terminology in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]] in discussing their writing
Year 3	Composition	Plan their writing by:
Year 3	Composition	Discussing writing similar to that which they are planning to write in order to understand and learn from its structure vocabulary and grammar
Year 3	Composition	Discussing and recording ideas
Year 3	Composition	Draft and write by:
Year 3	Composition	Composing and rehearsing sentences orally (including dialogue) progressively building a varied and rich vocabulary and an increasing range of sentence structures [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]]
Year 3	Composition	In non-narrative material using simple organisational devices [for example headings and sub-headings]
Year 3	Composition	Organises paragraphs around a theme
Year 3	Composition	In narratives creates settings characters and plot
Year 3	Composition	Uses headings and sub-headings to aid presentation
Year 3	Composition	Evaluate and edit by:
Year 3	Composition	Assessing the effectiveness of their own and others' writing and suggesting improvements
Year 3	Composition	Proposing changes to grammar and vocabulary to improve consistency including the accurate use of pronouns in sentences
Year 3	Composition	Proof-reads for spelling and punctuation errors
Year 3	Composition	Read their own writing aloud to a group or the whole class using appropriate intonation and controlling the tone and volume so that the meaning is clear
Year 3	Handwriting	Use a consistently legible joined script
Year 3	Handwriting	Increase the legibility consistency and quality of their handwriting [for example by ensuring that the downstrokes of letters are parallel and equidistant and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]
Year 3	Transcription - Spelling	Use further prefixes and suffixes and understand how to add them - see [[English appendix 1 --

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Year 3	Transcription - Spelling	Spell further homophones
Year 3	Transcription - Spelling	Spell words that are often misspelt - see <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf">[[English appendix 1 -- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf]]</a>
Year 3	Transcription - Spelling	Place the possessive apostrophe accurately in words with regular plurals [for example girls' boys'] and in words with irregular plurals [for example children's]
Year 3	Transcription - Spelling	Use the first 2 or 3 letters of a word to check its spelling in a dictionary
Year 3	Transcription - Spelling	Write from memory simple sentences dictated by the teacher that include words and punctuation taught so far
Year 3	Vocabulary grammar and punctuation	Develop their understanding of the concepts set out in <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">[[English appendix 2 -- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf]]</a> by:
Year 3	Vocabulary grammar and punctuation	Extending the range of sentences with more than one clause by using a wider range of conjunctions including: when if because although
Year 3	Vocabulary grammar and punctuation	Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
Year 3	Vocabulary grammar and punctuation	Using conjunctions adverbs and prepositions to express time and cause
Year 3	Vocabulary grammar and punctuation	Using fronted adverbials
Year 3	Vocabulary grammar and punctuation	Learning appropriate sections of the grammar for years 3 and 4 in <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">[[English appendix 2 -- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf]]</a>
Year 3	Vocabulary grammar and punctuation	Uses the present perfect form of verbs instead of the simple past eg 'He has gone out to play' in contrast to 'He went out to play'
Year 3	Vocabulary grammar and punctuation	Expresses time place and cause using conjunctions
Year 3	Vocabulary grammar	Indicate grammatical and other features by:

	and punctuation	
Year 3	Vocabulary grammar and punctuation	Using commas after fronted adverbials
Year 3	Vocabulary grammar and punctuation	Indicating possession by using the possessive apostrophe with plural nouns
Year 3	Vocabulary grammar and punctuation	Using and beginning to punctuate direct speech
Year 3	Vocabulary grammar and punctuation	Introduces inverted commas to punctuate direct speech
Year 3	Vocabulary grammar and punctuation	Uses the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel eg a rock an open box
Year 3	Vocabulary grammar and punctuation	Use and understand the grammatical terminology in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]] accurately and appropriately when discussing their writing and reading
Year 4	Composition	Plan their writing by:
Year 4	Composition	Discussing writing similar to that which they are planning to write in order to understand and learn from its structure vocabulary and grammar
Year 4	Composition	Discussing and recording ideas
Year 4	Composition	Draft and write by:
Year 4	Composition	Composing and rehearsing sentences orally (including dialogue) progressively building a varied and rich vocabulary and an increasing range of sentence structures [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]]
Year 4	Composition	In non-narrative material using simple organisational devices [for example headings and sub-headings]
Year 4	Composition	Organises paragraphs around a theme
Year 4	Composition	In narratives creates settings characters and plot
Year 4	Composition	Evaluate and edit by:

Year 4	Composition	Assessing the effectiveness of their own and others' writing and suggesting improvements
Year 4	Composition	Proposing changes to grammar and vocabulary to improve consistency including the accurate use of pronouns in sentences
Year 4	Composition	Proof-reads for spelling and punctuation errors
Year 4	Composition	Read their own writing aloud to a group or the whole class using appropriate intonation and controlling the tone and volume so that the meaning is clear
Year 4	Handwriting	Use a consistently fluent joined script
Year 4	Handwriting	Increase the legibility consistency and quality of their handwriting [for example by ensuring that the downstrokes of letters are parallel and equidistant and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]
Year 4	Transcription - Spelling	Use further prefixes and suffixes and understand how to add them - see [[English appendix 1 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</a> ]]
Year 4	Transcription - Spelling	Spell further homophones
Year 4	Transcription - Spelling	Spell words that are often misspelt - see [[English appendix 1 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</a> ]]
Year 4	Transcription - Spelling	Place the possessive apostrophe accurately in words with regular plurals [for example girls' boys'] and in words with irregular plurals [for example children's]
Year 4	Transcription - Spelling	Use the first 2 or 3 letters of a word to check its spelling in a dictionary
Year 4	Transcription - Spelling	Writes from memory simple sentences dictated by the teacher that include words and punctuation taught so far
Year 4	Vocabulary grammar and punctuation	Develop their understanding of the concepts set out in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]] by:
Year 4	Vocabulary grammar and punctuation	Extending the range of sentences with more than one clause by using a wider range of conjunctions including: when if because although
Year 4	Vocabulary grammar and punctuation	Using the present perfect form of verbs in contrast to the past tense
Year 4	Vocabulary grammar and punctuation	Using conjunctions adverbs and prepositions to express time and cause
Year 4	Vocabulary grammar	Learning the grammar for years 3 and 4 in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]]



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Year 4	Vocabulary grammar and punctuation	Uses fronted adverbials
Year 4	Vocabulary grammar and punctuation	Can choose an appropriate pronoun or noun within and across sentences to aid cohesion and avoid repetition
Year 4	Vocabulary grammar and punctuation	Uses standard English forms for verb inflections instead of local spoken forms
Year 4	Vocabulary grammar and punctuation	Indicate grammatical and other features by:
Year 4	Vocabulary grammar and punctuation	Using commas after fronted adverbials
Year 4	Vocabulary grammar and punctuation	Indicating possession by using the possessive apostrophe with plural nouns
Year 4	Vocabulary grammar and punctuation	Using and punctuating direct speech
Year 5	Composition	Plan their writing by:
Year 5	Composition	Noting and developing initial ideas drawing on reading and research where necessary
Year 5	Composition	In writing narratives considering how authors have developed characters and settings in what pupils have read listened to or seen performed
Year 5	Composition	Identifies the audience for and purpose of the writing
Year 5	Composition	Selects the appropriate form and uses other similar writing as models for their own
Year 5	Composition	draft and write by:
Year 5	Composition	Selecting appropriate grammar and vocabulary understanding how such choices can change and enhance meaning
Year 5	Composition	In narratives describing settings characters and atmosphere and integrating dialogue to convey character and advance the action
Year 5	Composition	Précising longer passages
Year 5	Composition	Using a wide range of devices to build cohesion within and across paragraphs

Year 5	Composition	Describes settings characters and atmosphere
Year 5	Composition	Uses further organisational and presentational devices to structure text and to guide the reader (eg headings bullet points underlining)
Year 5	Composition	evaluate and edit by:
Year 5	Composition	Assessing the effectiveness of their own and others' writing
Year 5	Composition	Proposing changes to vocabulary grammar and punctuation to enhance effects and clarify meaning
Year 5	Composition	Ensuring correct subject and verb agreement when using singular and plural distinguishing between the language of speech and writing and choosing the appropriate register
Year 5	Composition	Ensures the consistent and correct use of tense throughout a piece of writing
Year 5	Composition	Proof-reads for spelling and punctuation errors
Year 5	Composition	Perform their own compositions using appropriate intonation volume and movement so that meaning is clear
Year 5	Handwriting	Write legibly fluently and with increasing speed
Year 5	Transcription - Spelling	Use further prefixes and suffixes and understand the guidance for adding them
Year 5	Transcription - Spelling	Spell some words with 'silent' letters [for example knight psalm solemn]
Year 5	Transcription - Spelling	Continue to distinguish between homophones and other words which are often confused
Year 5	Transcription - Spelling	Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically as listed in [[English appendix 1 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</a> ]]
Year 5	Transcription - Spelling	Use dictionaries to check the spelling and meaning of words
Year 5	Transcription - Spelling	Use the first 3 or 4 letters of a word to check spelling meaning or both of these in a dictionary
Year 5	Transcription - Spelling	Use a thesaurus
Year 5	Vocabulary grammar and punctuation	Develop their understanding of the concepts set out in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]] by:
Year 5	Vocabulary grammar and punctuation	Recognising vocabulary and structures that are appropriate for formal speech and writing including subjunctive forms
Year 5	Vocabulary grammar and punctuation	Using passive verbs to affect the presentation of information in a sentence

Year 5	Vocabulary grammar and punctuation	Using the perfect form of verbs to mark relationships of time and cause
Year 5	Vocabulary grammar and punctuation	Using expanded noun phrases to convey complicated information concisely
Year 5	Vocabulary grammar and punctuation	Using relative clauses beginning with who which where when whose that or with an implied (ie omitted) relative pronoun
Year 5	Vocabulary grammar and punctuation	Learning appropriate parts of the grammar for years 5 and 6 in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]]
Year 5	Vocabulary grammar and punctuation	Indicates degrees of possibility using adverbs (eg perhaps surely) or modal verbs (eg might should will must)
Year 5	Vocabulary grammar and punctuation	Indicate grammatical and other features by:
Year 5	Vocabulary grammar and punctuation	Using hyphens to avoid ambiguity
Year 5	Vocabulary grammar and punctuation	Using brackets dashes or commas to indicate parenthesis
Year 5	Vocabulary grammar and punctuation	Using semicolons colons or dashes to mark boundaries between independent clauses
Year 5	Vocabulary grammar and punctuation	Using a colon to introduce a list
Year 5	Vocabulary grammar and punctuation	Punctuating bullet points consistently
Year 5	Vocabulary grammar and punctuation	Uses commas to clarify meaning or avoid ambiguity
Year 5	Vocabulary grammar	Converts nouns or adjectives into verbs using suffixes (eg -ate; -ise; -ify)

	and punctuation	
Year 5	Vocabulary grammar and punctuation	Uses devices to build cohesion within a paragraph (eg then after that this firstly)
Year 5	Vocabulary grammar and punctuation	Use and understand the grammatical terminology in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]] accurately and appropriately in discussing their writing and reading
Year 6	Composition	Plan their writing by:
Year 6	Composition	Noting and developing initial ideas drawing on reading and research where necessary
Year 6	Composition	In writing narratives considering how authors have developed characters and settings in what pupils have read listened to or seen performed
Year 6	Composition	Identifies the audience for and purpose of the writing
Year 6	Composition	Selects the appropriate form and uses other similar writing as models for their own
Year 6	Composition	draft and write by:
Year 6	Composition	Selecting appropriate grammar and vocabulary understanding how such choices can change and enhance meaning
Year 6	Composition	In narratives describing settings characters and atmosphere and integrating dialogue to convey character and advance the action
Year 6	Composition	Précising longer passages
Year 6	Composition	Using a wide range of devices to build cohesion within and across paragraphs
Year 6	Composition	Uses further organisational and presentational devices to structure text and to guide the reader (eg headings bullet points underlining)
Year 6	Composition	Can describe settings characters and atmosphere
Year 6	Composition	evaluate and edit by:
Year 6	Composition	Assessing the effectiveness of their own and others' writing
Year 6	Composition	Proposing changes to vocabulary grammar and punctuation to enhance effects and clarify meaning
Year 6	Composition	Ensuring correct subject and verb agreement when using singular and plural distinguishing between the language of speech and writing and choosing the appropriate register
Year 6	Composition	Ensures the consistent and correct use of tense throughout a piece of writing
Year 6	Composition	Proof-reads for spelling and punctuation errors

Year 6	Composition	Perform their own compositions using appropriate intonation volume and movement so that meaning is clear
Year 6	Handwriting	Write legibly fluently and with increasing speed
Year 6	Handwriting	Able to use different script for emphasis
Year 6	Transcription - Spelling	Use further prefixes and suffixes and understand the guidance for adding them
Year 6	Transcription - Spelling	Spell some words with 'silent' letters [for example knight psalm solemn]
Year 6	Transcription - Spelling	Continue to distinguish between homophones and other words which are often confused
Year 6	Transcription - Spelling	Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically as listed in [[English appendix 1 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</a> ]]
Year 6	Transcription - Spelling	Use the first 3 or 4 letters of a word to check spelling meaning or both of these in a dictionary
Year 6	Transcription - Spelling	Use a thesaurus
Year 6	Vocabulary grammar and punctuation	Uses dictionaries to check the spelling and meaning of words
Year 6	Vocabulary grammar and punctuation	Develop their understanding of the concepts set out in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]] by:
Year 6	Vocabulary grammar and punctuation	Recognising vocabulary and structures that are appropriate for formal speech and writing including subjunctive forms
Year 6	Vocabulary grammar and punctuation	Using the perfect form of verbs to mark relationships of time and cause
Year 6	Vocabulary grammar and punctuation	Using expanded noun phrases to convey complicated information concisely
Year 6	Vocabulary grammar and punctuation	Using modal verbs or adverbs to indicate degrees of possibility
Year 6	Vocabulary grammar and punctuation	Using relative clauses beginning with who which where when whose that or with an implied (ie omitted) relative pronoun

Year 6	Vocabulary grammar and punctuation	Learning the grammar for years 5 and 6 in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]]
Year 6	Vocabulary grammar and punctuation	Can understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (eg find out - discover; ask for - request; go in - enter)
Year 6	Vocabulary grammar and punctuation	Uses the passive voice to affect the presentation of information in a sentence (eg 'I broke the window in the greenhouse' versus 'The window in the greenhouse was broken (by me)')
Year 6	Vocabulary grammar and punctuation	Indicate grammatical and other features by:
Year 6	Vocabulary grammar and punctuation	Using commas to clarify meaning or avoid ambiguity in writing
Year 6	Vocabulary grammar and punctuation	Using hyphens to avoid ambiguity
Year 6	Vocabulary grammar and punctuation	Using brackets dashes or commas to indicate parenthesis
Year 6	Vocabulary grammar and punctuation	Using semicolons colons or dashes to mark boundaries between independent clauses
Year 6	Vocabulary grammar and punctuation	Uses the colon to introduce a list
Year 6	Vocabulary grammar and punctuation	Punctuates bullet points to list information
Year 6	Vocabulary grammar and punctuation	Can use layout devices such as headings sub-headings columns bullets or tables to structure text
Year 6	Vocabulary grammar and punctuation	Use and understand the grammatical terminology in [[English appendix 2 -- <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</a> ]] accurately and appropriately in discussing their writing and reading