

# Equality Policy Review

## 2024 - 2025

Areas we committed to in our policy last year:	How this looks in our school now:
<p>Ensuring equality of access for all children, regardless of cultural or lifestyle background, linguistic need or learning style; and preparing them for life in a diverse society.</p>	<p>Whenever a new child joins our school we ensure we assess their individual needs and put in place any reasonable adjustments for them to access learning.</p> <p>Our staff team work closely to ensure that learners' needs are met throughout their time at school.</p>
<p>Promoting attitudes and values which challenge discriminatory behaviour by using materials which reflect diversity in terms of age, race, gender, ability, faith, ethnicity, social condition, cultural background and sexual orientation.</p>	<p>We recognise a lack of diversity within our school and immediate community. We have selected Jigsaw to deliver both our RE and PSHE/RSE curriculum, which provides a cohesive and comprehensive approach to educating &amp; equipping children with the essential knowledge about the wider world.</p> <p>Through our assemblies we recognise and share learning about key religious festivals throughout the year; giving opportunity to discuss and celebrate diversity.</p>
<p>Develop the children's skills to deal with change over time and space.</p>	<p>We provide ELSA sessions to children facing difficulty with key changes or struggling with their emotional wellbeing. In 2025 we have introduced 'drawing &amp; talking' therapy to further support this work.</p> <p>We continue with our year 6 &amp; Reception buddy programme which proves effective at supporting the transition of starting school &amp; teaching our older children responsibility.</p>
<p>Develop the children's social skills, understanding and tolerance by challenging assumptions.</p>	<p>We deliver the RE and PSHE/RSE curriculum using a comprehensive programmes from Jigsaw.</p> <p>Where specific incidents occur, we quickly respond with additional learning time through our PSHE time.</p>

<p>Enabling each child to achieve their academic potential, especially in core skills of English, Mathematics, Science and IT, through careful tracking and assessment: whilst also recognizing other academic and social skills which the children possess.</p>	<p>In 2024 we have thoroughly reviewed our Pupil Premium policy and how monies were being allocated. Pupil voice and parent voice is regularly sought to understand where these children's interests and needs lie so that monies may be appropriately allocated. In 2025 we changed the structure for some of our extra curriculum after school activities which parents are now required to pay for; all pupil premium children have been offered access to these clubs.</p> <p>Additional sports activities &amp; clubs have been added to provide more experiences for all children.</p> <p>The curriculum is regularly reviewed and learning adapted to meet the needs of each child; with appropriate scaffolding or other measures put in place where necessary.</p>
<p>Develop learning opportunities which celebrate diversity through food, arts, sport and culture.</p>	<p>Through our assemblies we recognise and share learning about key religious festivals throughout the year; giving opportunity to discuss and celebrate diversity.</p>
<p>Enabling the children to understand the interdependence of members of any society, and to appreciate the benefits of diversity.</p>	<p>Our work on British Values through our PSHE curriculum and our whole school, key stage and class assemblies give us the opportunity to learn about demonstrating sensitivity when dealing with diversity.</p>

Following this review we have revised our objectives, and the new objectives set for 2025 - 2026 and beyond are published in our Equality Policy.