

The Cheddington Link 6th March 2026



World book day

It was fantastic to see all the children dressed up on World Book Day. The children enjoyed a range of book related activities as well as a "free read" session where they could read anywhere they chose across the school site. We created a short video capturing the day which we will share with the children next week.

PTA Book Sale

Well done to the PTA who sold 52 books! They also kindly donated all the leftover pre-school age books to Buttons nursery, and picture books for Reception and Y1.

Years 3 and 4 football trials

We will be holding football trials for years 3 and 4 as we have organised school fixtures for the end of this term. Trials will be on Thursday 12th March after school till 4:15.

STOP means Stop

Council urges drivers to show respect for school crossing patrollers

Buckinghamshire Council is reminding motorists to respect the essential work carried out by the county's school crossing patrollers as they help children and families reach school safely each day. Often known as lollipop men and women, Buckinghamshire's 60 patrollers are out in all weathers, morning and afternoon during term time, using their STOP signs to ensure safe passage across busy roads. While most drivers stop as required, a minority continue to display abusive or dangerous behaviour, putting both patrollers and pedestrians at risk. Between the start of the 2021 school year and November 2024, there were 39 reported incidents involving drivers failing to stop or behaving inappropriately. These included four injury incidents, 29 near misses and several verbal abuse reports. Actual numbers are likely to be higher as many incidents go unreported. Since 1 December 2024 to 31 Jan 2026, there have been a further 8 reported incidents, all of which were near misses. When patrollers do report issues to the police, witness evidence is often needed, so the council is urging parents and carers to come forward should they see unsafe behaviour. School crossing patrollers have a legal right to stop traffic for anyone needing help to cross the road. They hold the

same authority as police officers when displaying their STOP sign. Failing to stop is an offence that could lead to a £1,000 fine, three penalty points or even disqualification. Patrollers are encouraged to report any driver who refuses to stop. Examples of problematic behaviour include drivers using abusive language, failing to stop even when the patroller is already in the road, swerving around patrollers, blocking pavements and parking irresponsibly - particularly on 'School Keep Clear' markings and bus stops. Thomas Broom, Buckinghamshire Council's Deputy Leader and Cabinet Member for Transport, said: "Our school crossing patrollers carry out an incredibly important role that keeps children and families safe every single day. They are highly valued by the communities they serve. "While most drivers behave responsibly, a small number choose to ignore the law and put others at risk. This behaviour is completely unacceptable. We will always

take a zero tolerance approach to any actions that threaten the safety or wellbeing of our patrollers."I'm asking all drivers to slow down, pay attention and show respect. Taking a few extra seconds could make all the difference in keeping everyone safe. "Drivers are reminded to: Slow down when you see a patrol warning sign or flashing lights and be prepared to stop. Stop when the patroller displays the STOP sign. Be patient and do not move forward until instructed. Avoid parking on zigzag lines, bus stops or anywhere that obstructs the patroller's view or movements.

Reporting incidents To report any incidents involving School Crossing Patrollers, residents can contact: Aylesbury Vale and Wycombe (West): Corinne Randall – 01296 383 432 Chiltern & South Bucks and Wycombe (East): Nigel Rosier - 01296 382608

The big plastic count

A reminder that we will be participating in The big Plastic Count next week. Detail are below:

Cheddington School is taking part in The Big Plastic Count! This March, thousands of people from across the country are joining the UK's biggest people powered investigation into household plastic waste – Cheddington School included! We'd love for your household to take part.

By counting every piece of plastic packaging you throw away in a week, you'll help pressure the government and companies to reduce plastic waste and create a better future for young people. Plastic is essential for many people to live safely and independently. But walk into any supermarket and you'll see the scale of the problem right there on the shelves: almost all of our food and household products are wrapped in plastic. How can we recycle our way out of the problem when too much plastic is being produced in the first place?

In previous years, The Big Plastic Count has revealed that most of our plastic isn't even recycled. Most of it is burned in the UK and the rest is sent overseas or to landfill – all of which harms people and planet. Since the last count, the UK has elected a new government – one that says it's serious about tackling plastic waste. This is our chance to put their promise to the test. How to take part 1 - Stick your Count Sheet somewhere noticeable – like the fridge 2 - Tell everyone at home that you're counting plastic packaging and make sure they do, too. 3 - Between 9-15 March, count every piece of plastic packaging before you throw it away – whether you're at home, at school or on-the-go. Your Count Sheet includes categories for different types of plastic.

This means The Big Plastic Count team can figure out what happens to your plastic after you bin it. For help with categorising, and to see the things you don't need to count, head to: thebigplasticcount.com/plastic-id Once your household has completed the investigation, your child record your results at home via our unique class link:

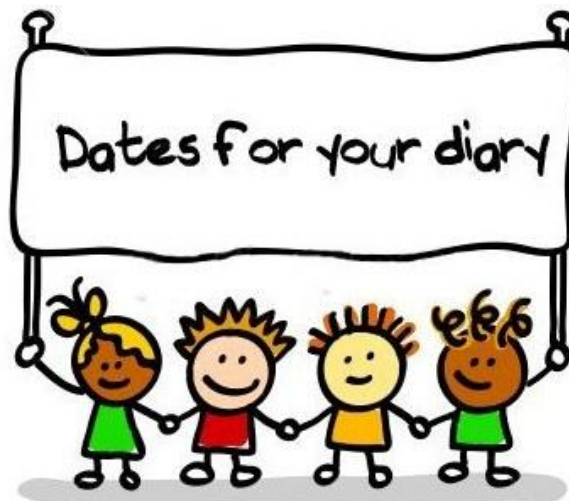
<https://thebigplasticcount.com/submit/11888/year-6-giraffes> . Our results will be collected as a whole in school, so please do not worry it says Year 6, that is solely admin purposes for me! With your help, we'll create a fairer future that's free from the impacts of the plastics crisis.

Best wishes Mrs Lowery and the Eco council team.

Mr. Charlie Claridge



Dates for your diaries:



Every week we will include a rolling list of up and coming dates for your diaries:

Tuesday 10th March Year 1 and 2 trip to Waddesdon Manor

Wednesday 11th March Year R Shared Learning 2.45pm

Saturday 14th March Ascot House Cross-Country

Thursday 19th March Year 1 Class Assembly - for Year 1 parents and carers

Monday 23rd March HEART Award assembly

Thursday 26th March Easter service at the church (just for children)

Break up for Easter holidays at 1.30pm

Monday 13th April Back to school

Learner of The Week



*Butterfly Class - Noah for showing **excellence** in his writing and reading. He has also been showing **teamwork** when tidying the classroom at the end of the day. Well done Noah!*

*Lion Class - Finley for showing **excellence** in his maths learning. He is always answering questions, he is always noticing patterns and he is always listening. Well done!*

*Cheetah Class - Eloise for showing **excellence** in her learning. You drew some detailed artwork and used your knowledge of counting in 5s to support you when multiplying. Well done!*

*Elephant Class - Dylan for showing **excellence** in his maths learning. He has enjoyed exploring fractions and demonstrating his understanding of unit and non-unit fractions. Well done!*

*Tiger Class - Tehya for showing all of our school values. Tehya has settled really well into Cheddington School. She has consistently shown **respect** and **teamwork** to her peers and adults in school. Well done Tehya!*

*Flamingo Class - Jack Wallace continues to show perseverance and hard work in Year 5. He shows **excellence** by making a huge effort with presentation in his learning. Well done Jack!*

*Giraffe Class - Cameron - for **excellence in** lessons particularly in writing his character profile of Bessie Coleman using varied openers as well as his active participation in maths work on decimals, fractions and percentages.*



Photos of our learning this week...



































