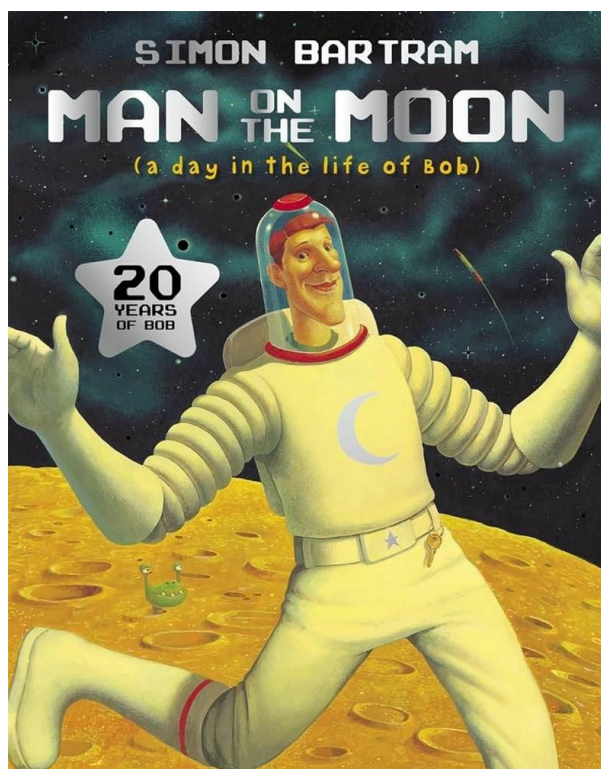


# Lion (Year 1) Summer Term Newsletter 2026



## English



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### *Reading and writing*

*The children will continue to develop their reading skills, in whole class phonics sessions, whole class reading sessions, focusing on our class texts, and in Guided Reading sessions, where they will read in a group, with an adult.*

*This term we start by reading Science Fiction books. We will be reading Bob, The Man on the Moon by Simon Bartram and Beegu by Alexis Deacon.*

*The children will explore the texts in many ways, such as acting, story mapping, drawing, talking and writing, so that they gain an detailed knowledge of the texts. They will then be able to create their own pieces of inspired writing, which will include:*

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- *Narratives- writing as though they are Bob, on the moon.*
  - *Descriptions- describing an alien*
  - *A non-fiction piece of work*
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### *Speaking and Listening*

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The children will have lots of opportunity to retell stories, talk in pairs and in groups to share their ideas. We will also develop their ability to read their own writing aloud.

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## Maths



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In mathematics, the following areas will be covered this term:

**Multiplication and division:** Count in 2s, 5s and 10s; recognise and add equal groups; make arrays and doubles; make equal groups (grouping and sharing).

**Fractions:** Recognise and find a half of an object or a shape; recognise and find a half of a quantity; recognise and find a quarter of an object or a shape; recognise and find a quarter of a quantity.

**Geometry:** Describe turns; positions - left and right, forwards and backwards, above and below; ordinal numbers.

**Place value within 100:** Count from 50 to 100; tens to 100; partition into tens and ones; the number line to 100; 1 more, 1 less; compare numbers with the same number of tens; compare any two numbers.

**Money:** Unitising; recognise coins and notes; count in coins.

**Time:** Before and after; days of the week; months of the year; hours, minutes and seconds; tell the time to the hour; tell the time to the half hour.

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## Science



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*In science this term, the children will be exploring the following topics:*

### ***Plant parts***

*This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time.*

### ***Animal parts***

*This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.*

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## Foundation subjects

### Geography and History

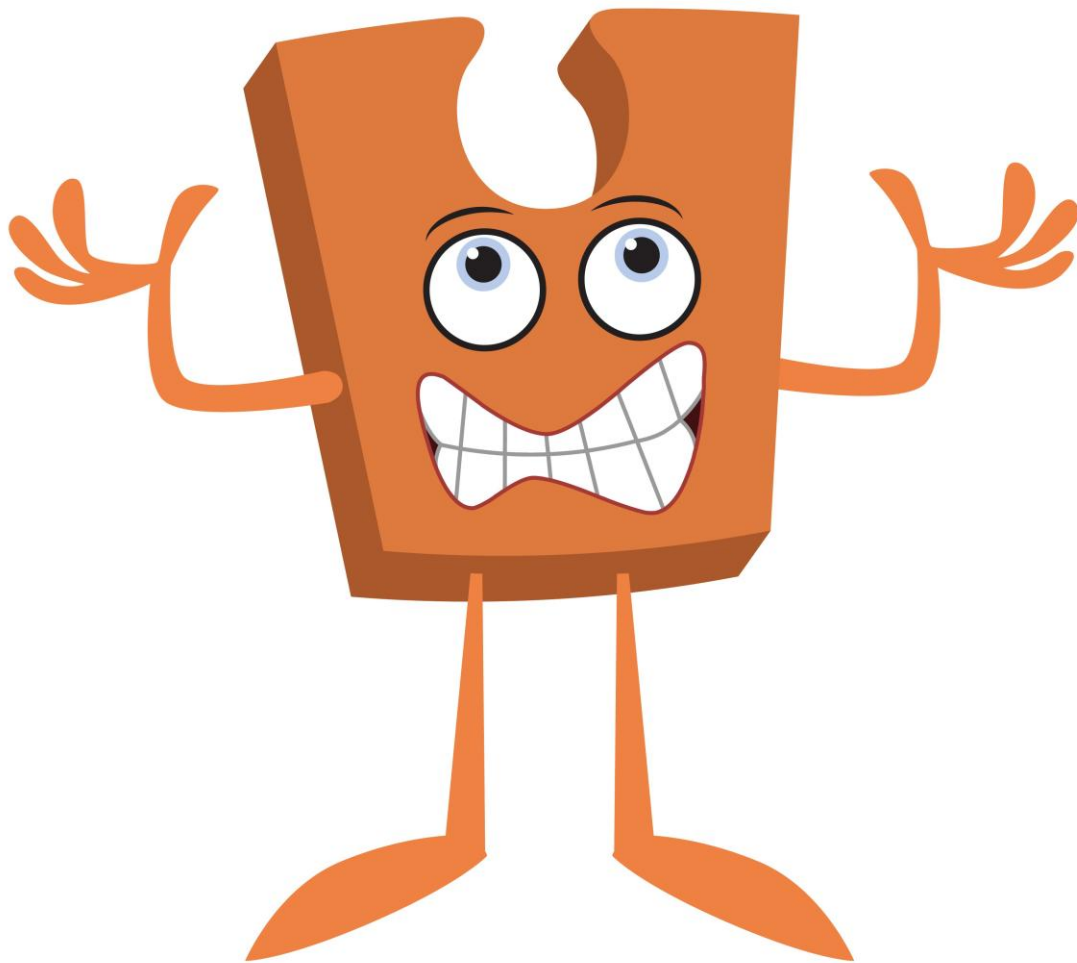


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**Bright Lights, Big City-** We will start this term by completing this topic. We will compare and contrast London with another capital city, Kuala Lumpur, Malaysia. We will then use all our knowledge to plan a trip to London.

**History- School Days-** This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today. We will also look at the history of Cheddington School.

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## Ages 5-6

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*In RE this term, the children will be exploring Judaism, specifically:*

***Who is God to the Jews?** In the first half of the summer term, the children have an introduction to the symbols and beliefs of Judaism. It covers how Judaism started in 2000BC and where in the world it began.*

*In the second half of the summer term, the enquiry is focussed on **Shabbat** – the day of rest in the Jewish religion.*

*Our PSHE lessons will be focussing on two themes-*

**Relationships** – Family and friends, showing respect to others, being part of a group, working through problems, appreciating each other.

**Changing Me**- Learning about how they have changed as they grow older, differences between boys' and girls' bodies, respecting each other and coping with change.

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## Computing, DT, Art and Music



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### Computing

**Digital writing:** Exploring the functions on a keyboard.

**Programming animations:** Exploring on screen programming.

### Art

**Street View:** This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.

### D.T.

**Chop, Slice and Mash:** To look at food sources, food preparation and hygiene rules. They will also design and make a healthy sandwich.

### Music

***Having Fun with Improvisation-** This theme allows children to explore making up melodies and rhythms.*

***Let's Perform-** Practising songs we have learnt and improving singing and playing together.*

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## Homework

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### **Reading**

*We really do need your support in hearing the children read at home. Reading at least **3 times** a week will help your child to make quicker progress and has a lasting impact on their fluency and recall. The children do earn Dojo points for reading at home, so please try to maintain **3x a week**.*

*We will continue to send home Monster Phonics books and another book each week, from the Big Cat Scheme. These books are mostly phonetically decodable, but your child may need some help, as the phonics will not match up exactly to the new scheme. This should be enough reading materials, but **please let us know if you would like another book each week**.*

### **Phonics Screening Check**

*Year 1 children take this check in June. We will be doing lots of practise in our phonics sessions to prepare them for this. Thank you to parents for practising using the packs we sent home before Easter. Please continue to use these.*

### **Projects**

*We have really enjoyed seeing the homework projects brought in over the last two terms. We will continue to send home a learning project, linked to one of our topics, which you can help your child to complete at home.*

### **Maths**

*Please continue to practise number bonds to 10 and 20. We are also working on counting in steps of 2, 5 and 10, so practising this will help your child get more familiar with the pattern of the numbers.*

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### **Project first half term**

We would like the children to create their own Science Fiction story. We have talked about how Science Fiction stories are often set in Space. The children could base their story on the story about Bob, the Man on the Moon, or they can make up their own characters. Their story can be written,

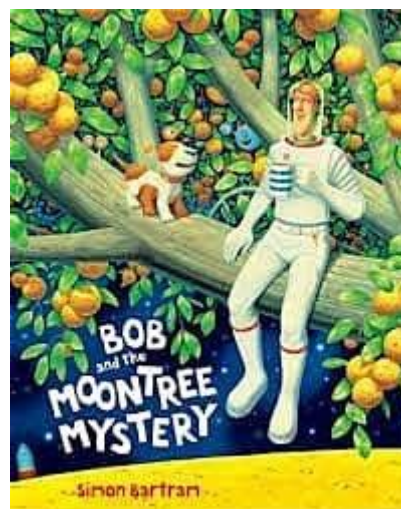
presented as a story map, drawn in pictures, as a cartoon with speech bubbles, or even told with toys e.g. lego characters and filmed or photographed.

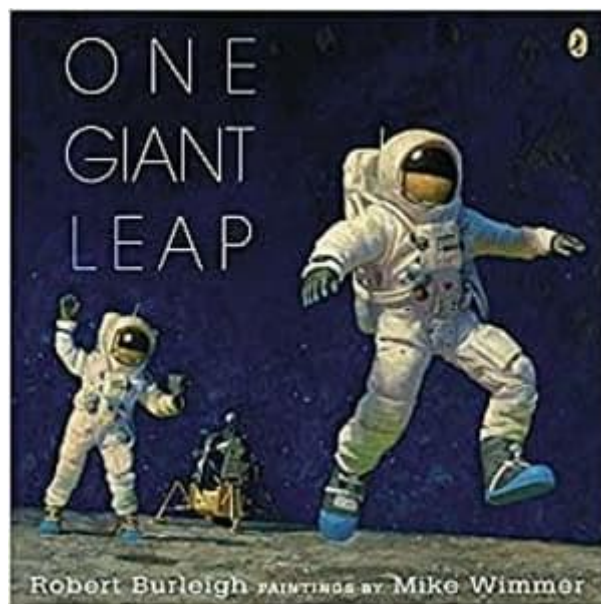
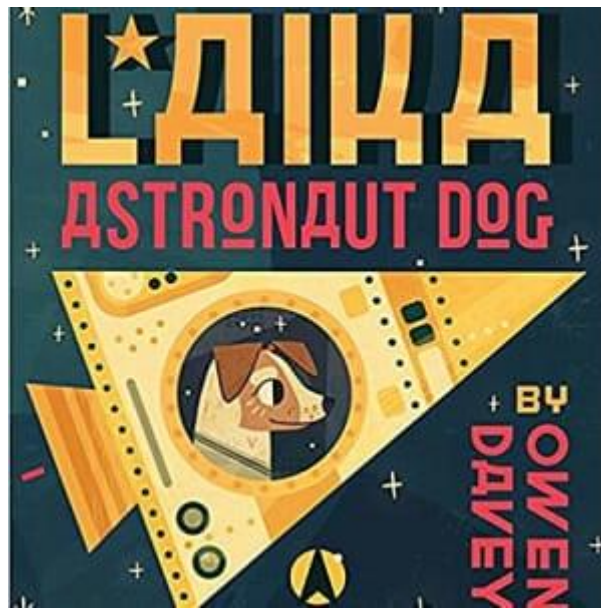
Please can these be brought into school by Friday 6th June.

Thank you and we look forward to seeing their exciting Space stories!



## Books linked to our learning





## Websites to support learning

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<https://www.bbc.co.uk/bitesize/primary>

[National Geographic for children](#)

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://whiteroseeducation.com/1-minute-maths>

<https://whiteroseeducation.com/parent-pupil-resources/maths/maths-with-michael>

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## PE



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Year 1 have PE on **Tuesday and Friday**. We will be doing athletics, tennis and Kwik cricket.

Pupils are expected to **wear** full PE kit including:

- ◆T-shirt in the colour of their house
- ◆Red or black shorts (when warmer)
- ◆Plain dark jogging bottoms and a sweatshirt
- ◆Trainers
- ◆Please mark all items of clothing with your child's name

Long hair should be tied back.

Jewellery—including earrings—should be removed or taped over.

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## Equipment and Other Information

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### *Everyday the children need:*

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- *Water bottles/ reading folders/books/diaries*
  - *The children may also bring in a healthy snack of fruit or vegetables on Monday -Thursday (but we do also have fruit/vegetables at school)*
  - *On **Friday** they can bring in a small 'treat' snack*
  - *If your child would like to have milk to drink, then you need to speak to the office as to how to order this for them or visit the Cool Milk Website <https://coolmilk.com/>*
  - *Library will be on a Thursday. Books need to be returned on or before Wednesday in order for your child to choose a new book.*
  - ***Forest School** this half term on Friday. **Please remember their clothing and boots.***
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*Thank you*

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## Contacting school

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*The class email is [year1@cheddington.bucks.sch.uk](mailto:year1@cheddington.bucks.sch.uk)*

*This email will be checked on a regular basis, but it should not be used for urgent messages, such as that day's collection arrangements. Changes to collection, absence and urgent matters should be emailed or phoned through to the school office.*

*[admin@cheddington.bucks.sch.uk](mailto:admin@cheddington.bucks.sch.uk)*

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