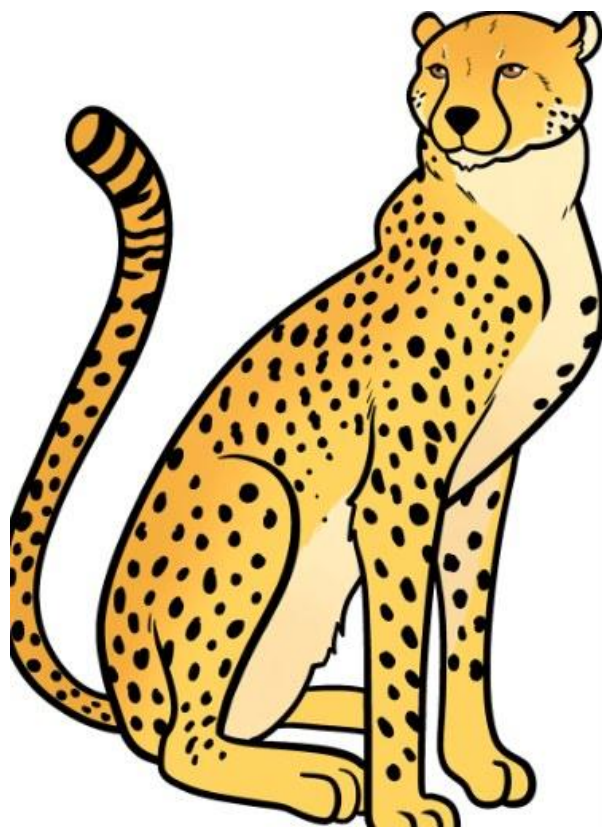


# Cheetah (Year 2) Summer Term Newsletter 2026



## English



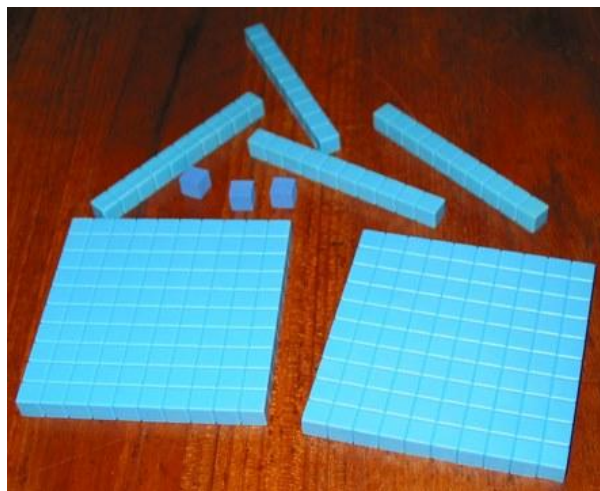
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*In English we will be reading a range of texts including 'The owl who was afraid of the dark'. We will be writing letters, speech bubbles, character descriptions, drama and the children will end with creating their own story based on the text.*

*As part of our learning the children will be looking at coordinating and subordinating conjunctions, contractions, punctuation including exclamation marks and using apostrophes to show possession.*

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## Maths



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*In Maths we will be covering the following topics: Capacity, mass and temperature, Fractions, Position and Direction, Time and Statistics. When learning about mass children will be looking at how to read scales showing grams and kilograms. In our fractions unit children will be learning to recognise and find halves, quarters and thirds. When studying time, we will learn how to tell the time for o'clock, half past and to the nearest five minutes. Our Position and Direction topic will teach us how to describe turns and movements. In Statistics, we will learn how to create and interpret tally charts, tables and pictograms.*

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## Science

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*In the Animal Survival project, we will revisit prior learning about habitats and learn about invertebrates and their characteristics. We will also learn about microhabitats and go outside to identify and observe living things in various microhabitats. The children will identify and research what an observed animal needs to survive and will construct simple food chains, learning the terms 'producer' and 'consumer.' They will explore how humans can harm and help animals' habitats and visit the school grounds to look at ways habitats are already being supported and potential improvements. Moreover, we will learn about the offspring of different animal groups, matching parents to their offspring. They will order the stages in animals' life cycles and investigate the life cycle of an insect, observing it over time. They will revisit learning about the four seasons and explore how animals' behaviour changes across the seasons and how this links to their life cycles. Lastly, Children will plan and make habitat improvements within the school grounds, evaluating the success of their habitat improvements by collecting first hand data.*

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## History- Magnificent Monarchs



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*In the Magnificent Monarchs project, your child will learn about English and British monarchs from AD 871 to the present day and consider how the power of the monarchy has changed over time. They will study six significant sovereigns; Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Queen Victoria and Elizabeth II. Finally, they will choose which of the sovereigns that they have studied is the most significant.*

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## RE & PSHE



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*In R.E. we will be looking at Judaism to begin and answering the following question 'Does visiting the synagogue help Jewish children feel closer to God?' The enquiry builds on previous learning for the children and they begin by considering the rite of pilgrimage as a trip to a special place, often related to their religion or worldview.*

*In the second half term of Summer we will be learning about Humanism and answering the following question 'What do Humanists believe?' The enquiry is an introduction to what Humanists may believe including the Golden Rule, basic beliefs and the use of the Happy Human symbol.*

*In PSHE we will be exploring two modules. These are Relationships and Changing me. In the relationship topic we look at the relationships we have with family and friends and how we strengthen these. In the 'changing me' topic we look at how we have changed over the last year.*

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## Homework



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*Your child should be reading at home at least 4 times per week and this should be recorded in their reading record.*

*Spelling - the children can continue to practice the Year 1 and 2 spellings given out at parents evening.*

*Project Homework - Handed out this week. Please choose one of the options to complete before half term.*

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## Home school reading



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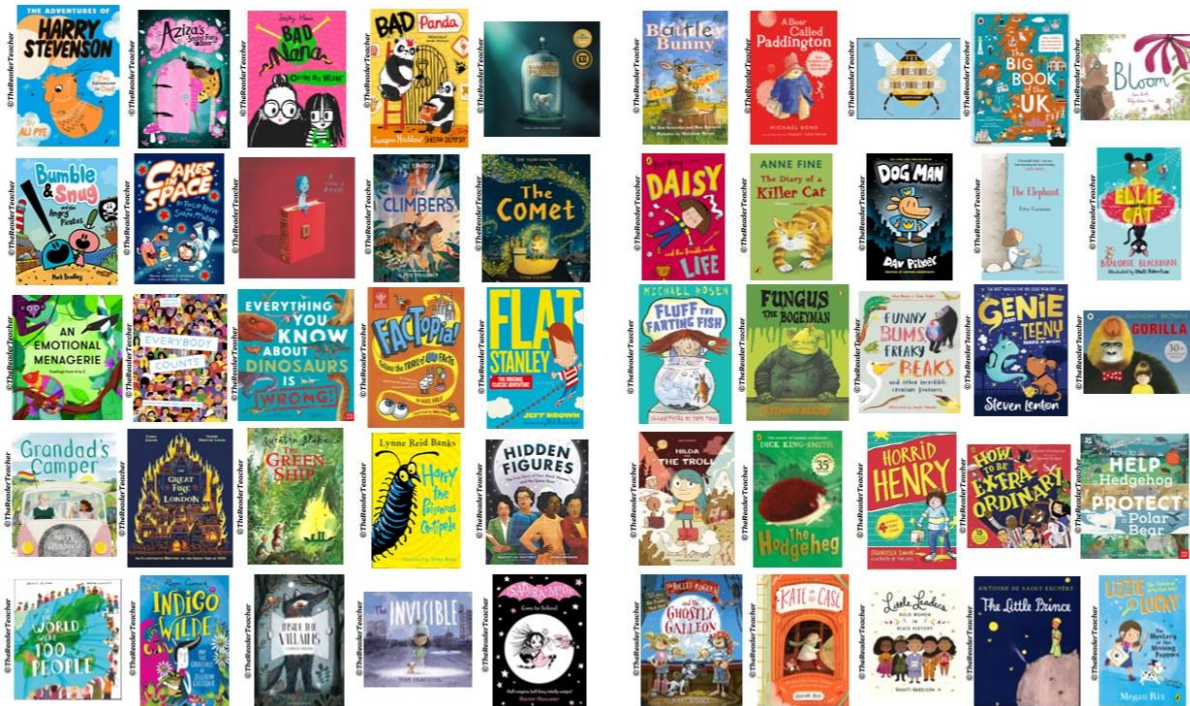
*Your child will be sent home with a Monster Phonics decodable reader and a Collins Big Cat Sharing book. The sharing books are specifically chosen to be closely matched to your child's phonics level; however, some segments may prove challenging. These books are intended for sharing, allowing you to support your child in their reading journey.*

*At school, children will engage in reading activities both in groups and on a one-to-one basis. They will have the same Monster Phonics books for the entire week, which will allow them to build confidence and familiarity with the texts. However, they may change their sharing book whenever necessary to keep the experience fresh and enjoyable.*

*We encourage you to support your child by ensuring they read at home every day. To reward their efforts, children will earn 4 Dojo points each week for completing their reading at home.*

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# Recommended reading





## Library



*Our library slot is on a Wednesday. Children will bring home a library book to enjoy and will need bringing back the following Wednesday so that they can choose a new one.*

## Websites to support learning

**Maths**

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- *Revise your number bonds, times-tables, doubles and halves:*
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<https://www.topmarks.co.uk/maths-games/hit-the-button>

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- *Addition and subtraction number fact families (0-100)*
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<https://www.topmarks.co.uk/number-facts/number-fact-families>

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- *TTRS*
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<https://trockstars.com/>

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### **English**

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- <https://www.spellingshed.com/en-gb/>

- *Learn about suffixes and play the quiz:* <https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwqbcwx>

- *Practice spelling Common Exception Words and select Year 2:*
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<http://www.ictgames.com/littleBirdSpelling/>

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### **Phonics**

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- *Monster Phonics apps. There is a small cost with these.*
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<https://monsterphonics.com/monster-phonics-apps/>

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### Science

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- Range of games and activities\*:
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<https://wowscience.co.uk/>

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### PE



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*P.E this term will be on a Wednesday and Friday. The children will be developing their skills in tennis, cricket and athletics.*

*For PE sessions, please ensure your child has their outdoor games kit (red shorts, house colour polo shirt, spare socks trainers and tracksuit (black or green) with them as all P.E. will be outdoors at present.*

*We would like to remind you that during PE, for safety reasons, long hair should be tied back and ear-rings should not be worn. However, if your child cannot remove their own ear-rings, please ensure they are taped to cover them up. No jewellery is permitted in school except for a watch and plain stud ear-rings.*

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## Contacting school

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*If you need to contact the team for a class-based or pastoral reason please do so via: [year2@cheddington.bucks.sch.uk](mailto:year2@cheddington.bucks.sch.uk). Please note that this is not checked during the day. If there is a last minute pick up change please email the school office.*

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