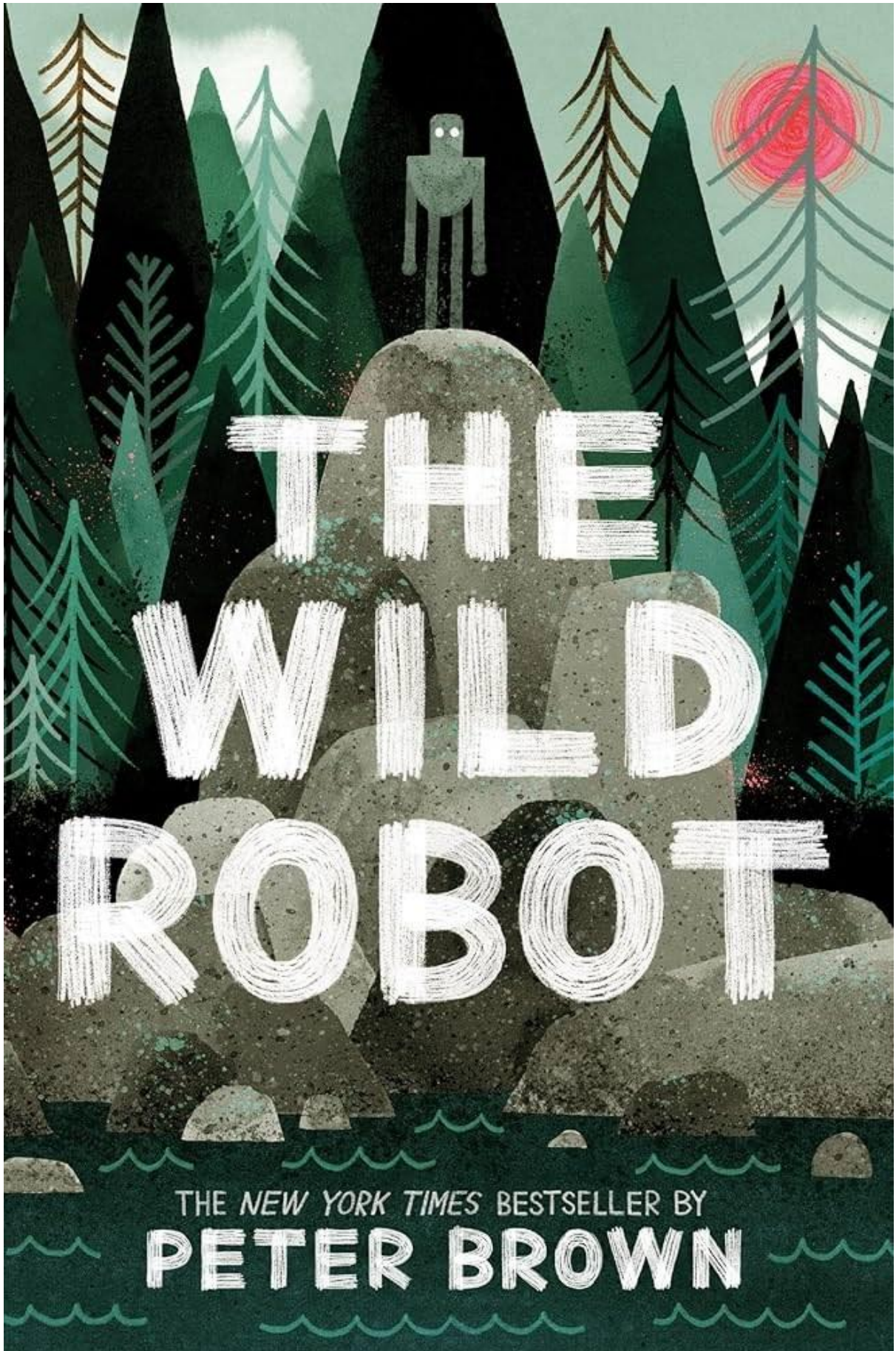


Elephant (Year 3) Summer Term Newsletter 2026



English



In English our focus will be on embedding our skills in listening and speaking, reading a wide range of texts and developing our comprehension skills to retrieve information to answer questions, sequence events and explain characters and vocabulary.

*This term we will be reading *The Wild Robot* by Peter Brown. We will be exploring the themes of this text, developing our understanding of past and present tense verbs and developing characters as we move towards writing a story inspired by the book.*

After half term, we will be reading 'A Gladiator Stole My Lunchbox' by Thiago de Moraes, linking to our History work on the Romans, however please keep this as a surprise for in school.

Maths



In Maths, our topics will be 'Fractions', 'Money', 'Time', 'Shape' and 'Statistics'.

Fractions: We will be using our new knowledge of fractions to add and subtract fractions, before looking at fractions of amounts.

Money: We will be recapping our knowledge of pounds and pence before calculating addition and subtraction problems using money.

Time: We will be practising telling the time to the minute, looking at digital times, understanding hours, days, years and months, and calculating durations of time.

Shape: We will be investigating the angles and lines that make different 2D shapes, using mathematical language to describe them before looking at 3D shapes and their properties.

Statistics: We will be reading and drawing pictograms, bar charts and tables to understand data.

Science



Our topics are 'Plant Nutrition and Reproduction' and 'Light and Shadows'

Plant Nutrition and Reproduction: This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.

Light and Shadows: This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.

Foundation subjects



History: Our topic is 'Emperors and Empires'

This project teaches children about the history and structure of ancient Rome and the Roman Empire, including an exploration of the Romanisation of Britain. We will be investigating the size and structure of the Roman army, how Roman towns were built and the invasion of Britain.

Computing: Our topics are 'Creating Media - Desktop Publishing' and 'Programming - Events and Actions'

Desktop publishing: Children will develop skill at creating and improving published documents like leaflets and magazines. They will experiment with images and text changes to create layouts before designing their own magazine cover.

Events and Actions: Children will use their knowledge of Scratch to explore movement within a game. They will sequence code events to allow the sprite to move accurately, and design their own game using coding blocks.

Music: Our units are 'Bringing Us Together' (disco) and Ukuleles: Practical sessions.

Children will practise and embed their singing and improvisation skills, before developing basic composition and notation skills. After half term, we will be learning to play the ukulele through simple songs and games.

Art: *Our topic is 'Mosaic Masters'.*

This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.

DT: *Our topic is 'Greenhouse'.*

This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.

French: *The two topics studied this term, along with French phonics, will be: Ice creams and vegetables.*

Ice Creams: Children will learn 10 flavours of ice-cream and the language required to purchase an ice-cream.

Vegetables: Children will learn 10 common vegetables in their plural form with their definite articles.

RE & PSHE



RE: *Our units are focused on Santana Dharma: 'Does visiting the Ganges make a person a better Sanatani?' and 'What do some deities tell Sanatanis about God?'*

We will be exploring why Santanis might want to make a pilgrimage to the river Ganges and understanding the aspects of their belief in one supreme being called Brahman. We will also focus on Ganesha and Lakshmi and the particular blessings they bestow.

PSHE: *Our units are 'Relationships' and 'Changing me'*

In Relationships, we will be understanding healthy relationships and the skills that make us a good friend. We will also learn about our rights and responsibilities as global citizens.

In Changing me, we will be considering how we have grown and developed over the last year, and looking forward to exciting transitions ahead.

Homework



Reading: Pupils are expected to read to an adult at home for at least ten minutes, four times weekly. Please ensure this is noted in planners. We check and sign planners once a week, giving Dojo points for regular reading. All 'Big Cat' reading books should be read to an adult. Children can earn up to 4 Dojo points a week for reading their school reading book.

Spellings: Children will have weekly spelling quizzes every **Friday** to check understanding of spelling rules taught in school. Children should practise these through the **EdShed** website, using games to learn the new words. Spellings for this term are below.

Times tables: Each week, children will be set games on the **Times Tables Rock Stars** website as homework to complete. The tasks will be set on a Friday and are due the following Friday. This can be in smaller, daily chunks rather than all in one go. Children earn Dojo points for regular times table practise.

Projects: We will be having a half termly project homework linked to our learning in school. This will allow children the opportunity to explore a topic more widely and present their findings in a range of ways. Children earn dojo points for their efforts.

Summer 1 project: Romans. Please bring them to school by **Friday 15th May**, so that we may share them in school.

- Visit the Roman villa ruins in Milton Keynes (it's free). What can you find out about it?
- Mosaics were used as both floor and wall decorations. Research them and create your own.
- Many Roman artefacts have been found. Can you draw and write facts about them.
- Find out about Roman fashion. What did they wear? Was it different for the rich and the poor? What colours did they use? What about footwear?

- *The Romans founded many towns in Britain. Find out about one of those and if any Roman features remain.*
- *Roman numbers were very different to ours. Find out about them and create some maths problems using them.*
- *Romans were impressive inventors. Find out about their inventions and how they improved the lives of ordinary people.*

Summer 2 project: Plants. Please bring them to school by **Friday 10th July**, so that we may share them in school.

- *Plant seeds and keep a diary of their growth.*
- *Explore how different plants spread their seeds to reproduce.*
 - *Draw and label the parts of a plant.*
- *Can plants grow in different conditions? Conduct an experiment and show your results.*
- *Write a story about a mythical plant. How is it different to a normal plant. Illustrate your story too.*

Spellings Summer - Elephant Class

Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36
-er suffix /r/	ch saying /tʃ/	ending -gie	sc saying /ʃ/	homophone s	challenge words	-sion ending	challenge words	revision	revision	revision	revision
Test date: 24/25	15/25	8/25	15/25	21/25 (Thursday not Friday)	5/25 (after half term)	12/25	19/25	26/25	3/25	10/25	17/25
feather	stomach	unique	science	break	eight	invasion	position	exactly	hourly	eighteen	disappear
richer	character	mosque	scissors	brake	heard	division	length	bravely	daily	history	personal
stretcher	echo	plague	discipline	ball	accidentally	vision	purpose	decide	freight	scheme	confusion
catcher	chemist	fatigue	scene	bowl	breathe	confusion	question	promise	descend	teacher	committed
butcher	chaos	antique	ascends	male	century	television	pressure	ordinary	missed	mention	specifically
scorcher	chorus	dialogue	scrimed	mail	consider	erosion	perhaps	survey	scrimed	disable	capable
preacher	monarch	vague	fascinate	fair	guard	collision	important	island	plague	regular	neighbour
watcher	school	grotesque	scenery	fare	peculiar	decision	difficult	disadvantage	automatically	bowl	misunderstanding
dispatcher	anchor	league	descend	berry	possible	fusion	strange	pleasure	grotesque	crescent	forbidden
cruncher	scheme	plague	crescent	bury	quarter	revision	special	dialocate	suppose	mane	reaction

Recommended reading

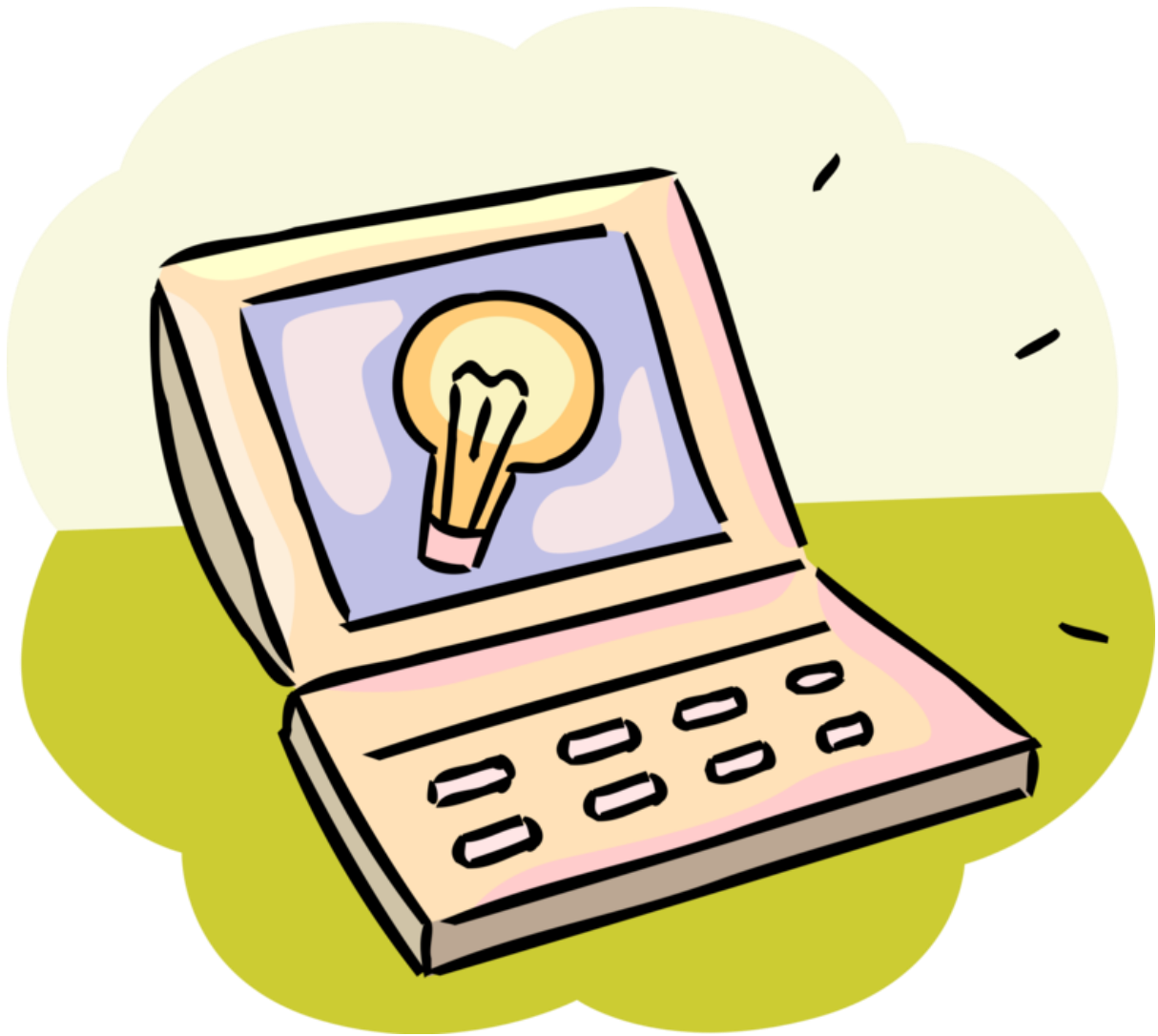


Story and non-fiction books about the Romans would support our History learning, such as *Romans on the Rampage* by Jeremy Strong, *My Family and Other Romans* by Marie Basting, *Roman Soldiers* by Tegen Evans and *A Roman Adventure* by Frances Durkin.

Below is a recommended reading list for Year 3 from Books for Topics:
<https://www.booksfortopics.com/booklists/recommended-reads/year-3/>



Websites to support learning



[BBC Bitesize - KS2](#)

[National Geographic for children](#)

[Primary homework help](#)

<https://www.topmarks.co.uk/maths-games/5-7-years>

PE



Year 3 have PE on Mondays and Thursdays.

This term we will be doing Athletics, Tennis and Rounders.

Pupils are come in to school wearing full PE kit including:

- *T-shirt in the colour of their house*
 - *Red or black shorts*
 - *Plain dark jogging bottoms and a sweatshirt may be worn if cold*
 - *Trainers*
-

Please mark all items of clothing with the child's name because school cannot accept responsibility for lost jumpers, trainers, etc.

Long hair should be tied back.

*Jewellery - **including earrings** – should be removed or taped over.*

Equipment



All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- *Pencils*
 - *Handwriting pens (Not biros)*
 - *Ruler*
 - *Eraser*
 - *Glue stick*
 - *Whiteboard pens*
 - *Scissors*
 - *Coloured pencils*
-

We encourage pupils to take responsibility for their own possessions, reminding them to write in their planner if something has run out. Additional stationery items can be purchased from school at a reduced cost. Please see the website (Parents: Stationery) for prices.

Contacting school



For general class enquiries please email year3@cheddington.bucks.sch.uk however this may not be monitored throughout the day.

For any urgent enquiries please contact the school office.
