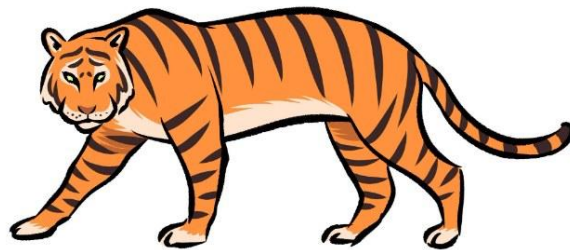


Tiger (Year 4) Summer Term Newsletter 2026



Welcome to our final term in Year 4! We are excited to be embarking on a new school term in Tiger Class. This term the children will be sitting the Multiplication Tables Check. This will take place the week commencing Monday 8th June.

We hope by the end of this newsletter to have answered any questions you might still have about our expectations this term.

*If you wish to contact any of the staff in Year 4 please use the email address:
year4@cheddington.bucks.sch.uk where we will endeavour to get back to you within 48 hours.*

English



Reading

We believe in the importance of teaching reading skills to children. We will be reading a variety of text genres and building our knowledge of new vocabulary as well as developing our retrieval skills.

Our class texts this term are:

My Life as a Cat by Carlie Sorosiak

The Matilda Effect by Ellie Irving

Writing

This term we will explore and develop our understanding of these texts, using them to inspire a range of writing opportunities. These will include:

- *narrative writing*
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- *persuasive writing*
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- *explanations*

- *informative writing*

Spelling

We learn to understand, use and apply spelling rules through investigations and practice. The spelling lists for this term can be found below. Weekly spelling activities have been assigned and can be found on your child's Ed Shed; Spelling Shed portal.

Spelling Shed 📖

Words containing 'sol' and 'real'

solve
dissolve
soluble
realisation
unreal
real
insoluble
solution
reality
realistic

Spelling Shed 📖

Words containing 'ther' and 'sign'

telephone
design
phonics
signature
sign
megaphone
microphone
homophone
assign
signal

Spelling Shed 📖

Words with the prefixes 'super-', 'anti-' and 'auto'

antisocial
supermarket
superstar
autobiography
automatic
superhero
antiseptic
superhuman
anticlockwise
autograph

Spelling Shed 📖

Words with the prefix 'bi-' meaning 'two'

bisect
binoculars
biceps
bicentennial
bicycle
biscuit
biped
biannual
bilingual
biplane

Spelling Shed 📖

Challenge words

forwards
Wednesday
actually
guide
eighth
accident
occasion
forward
possess
busy

Time: exploring days, months and years, converting 24 time, calculating duration

Shape: identifying turns and angles, identifying and measuring 2D shapes and 3D shapes, exploring symmetry

Statistics: interpreting charts and line graphs

Position and Direction: describing position using coordinates and grids.

Science



In the Electrical Circuits and Conductors project, your child will learn about the importance of electricity to our daily lives and the two sources, mains electricity and cells or batteries. They will discuss the dangers of mains electricity and safety measures. They will learn about a range of electrical components, such as cells, batteries, wires, lamps, buzzers and motors, and use them to construct series circuits, exploring the effect of adding and removing different components. Your child will learn to recognise the difference between a complete and incomplete circuit and examine ways of fixing incomplete circuits. They will also learn about conductivity and investigate various materials to discover which are conductive or non-conductive. Your child will learn about electrical conductors and insulators and use this knowledge to make switches and examine plugs, identifying their parts, materials and safety features. They will ask and answer research questions about incandescent light bulbs and write a scientific report. They will learn about programmable technologies and then create programs to control a set of traffic lights. They will complete their learning by discussing the future of electricity and the natural resources harnessed to create sustainable energy.

Foundation Subjects



History:

In the Ancient Civilisations project, your child will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study the ancient Sumerian and ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. The children will reflect on their learning by identifying the similarities and differences between the two civilisations, before studying the Indus Valley civilisation independently.

They will explore sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.

Music:

Our topic focuses on one song: 'Blackbird' by The Beatles - a song about civil rights. You will learn about the interrelated dimensions of music through games, singing and composing.

While our 'Reflect, Rewind & Replay' topic is focused on consolidating the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Computing:

We are exploring Creating Media- Photo editing and Programming - Repetition in games.

French:

The two topics studied this term, along with French phonics, will be: The weather and Goldilocks.

RE & PSHE



We will be exploring these topics this term:

PSHE:

We are learning about 'Relationships' where we will focus on themes like jealousy, loss, memories, resolving conflict and celebrating healthy relationships. While our 'Changing Me' topic will focus on transition and change and how we deal with this.

RE:

We are learning about one religion this term: Islam. We will be exploring the big idea: Does completing a pilgrimage make a person a better Muslim? In Summer 2 we will exploring the big idea: What is the best way for a Muslim to lead a good life?

Homework



In Tiger Class, we expect children to be completing the following, weekly:

- *reading (at least 4 times a week, signed into their planner)*
 - *spellings*
 - *TT Rockstars times tables practice - 7 minutes daily*
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We will also have one 'Theme Project' each half term so that the children can showcase their new knowledge. These will be linked to what we are learning in class.

Our theme project for Summer 1 is: *Create a times table song video. You could create your own times table song to a tune of your choice or even be inspired by Rolling Numbers style! These videos are due: Thursday 21st May*

Our theme project for Summer 2 is a choice of two options:

Option 1: *Write a narrative. Even though the civilisations we have studied existed thousands of years ago, aspects of the lives of these ancient people are still around us today. Your job is to imagine a*

visitor from an ancient civilisation has time travelled to visit you from the past. Write a narrative about the visit, describing what the visitor saw, heard and recognised and which aspects of modern life were a complete surprise.

OR

Option 2: *Create a diorama of an Ancient Civilisation we have investigated: Ancient Egypt, Sumer or Indus Valley. A diorama is a model representing a scene with three- dimensional figures.*

These narratives or dioramas are due: Friday 17th July

Recommended reading



It is important that everyone in Year 4 builds a love of reading for pleasure. Alongside this, it is important that children are exposed to a range of different texts so that they become familiar with fictions, non-fiction and poetry texts. Whilst we all have different interests, here are some recommendations from myself and the children:

Dave Pidgeon (Kittens) by Sheena Dempsey

Michael Rosen's Book of Very Silly Poems by Michael Rosen

My Brother is a Superhero by David Solomons

Archaeology: 100 Facts John Farndon

Sumer and Ancient Mesopotamia (Technology in the Ancient World) by Charlie Samuels

Geography Matters in Ancient Egypt by Melanie Waldron

Books about the natural world would be of interest, alongside our learning in History and English.

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- *red or black shorts (not cycling/Lycra shorts please)*
 - *trainers*
 - *shirt (in the colour of their House team)*
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As it is getting warmer, sunscreen is a good idea for PE days as there is limited shade out on the playground.

Reminder: if your child has their ears pierced, the earrings need to be removed or taped on PE days. Children with long hair should always have it tied back at school.

Equipment



All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- *Pencils*
- *Handwriting pens*
- *Ruler*
- *Eraser*
- *Glue stick*
- *Whiteboard pens*
- *Scissors*
- *Coloured pencils*

We encourage pupils to take responsibility for their own possessions, reminding them to write in their planner if something has run out. You can purchase additional stationery items from school at a reduced cost. Please see the website (Parents: Stationery) for prices.

Contacting school



If you wish to contact any of the staff in Year 4 please use the email address: year4@cheddington.bucks.sch.uk where we will endeavour to get back to you within 48 hours.

If the matter is urgent, or if it requires an immediate response, please contact the school office.
