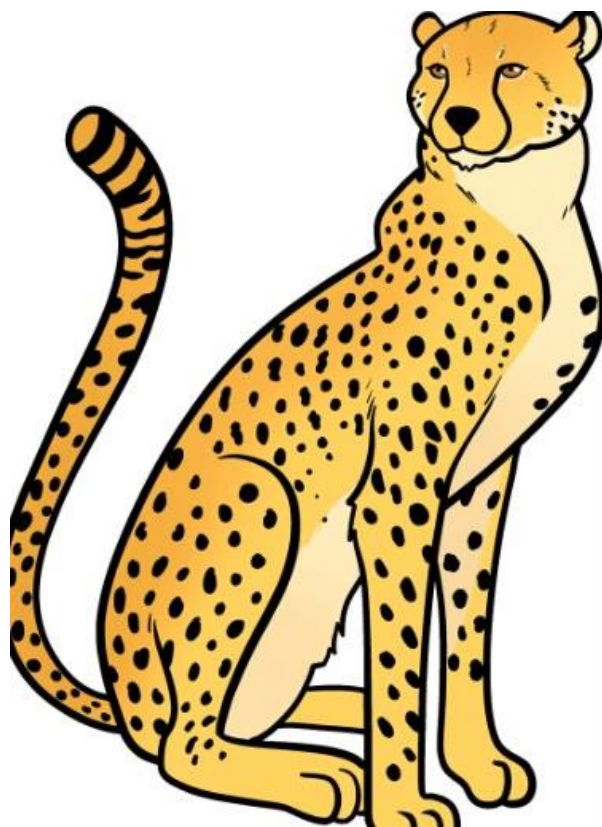


Cheetah (Year 2) Spring Term Newsletter

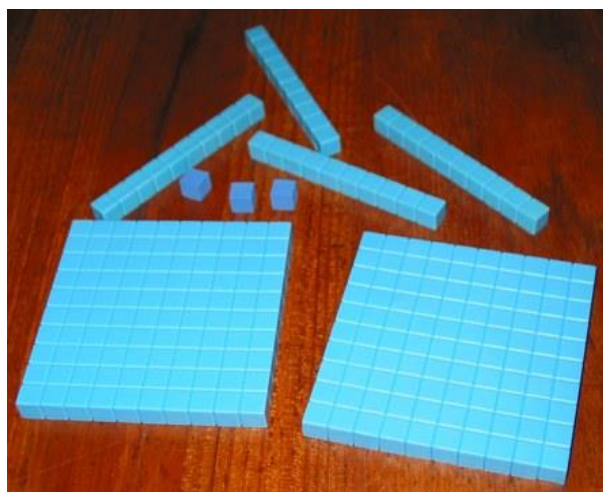


English

In English we will be reading a range of coastal themed texts including 'The Lighthouse keepers Lunch'. We will be writing stories, and letters using our chosen texts. We will also have a chance to do some performance poetry.

We will also be reading 'The Mess that we made'. This will lead us onto talking about plastic pollution, keeping our oceans clean and recycling. The children will have the opportunity to write in different genres around this text.

Maths



In maths we will be learning about money. We will be using coins to add, subtract and give change. Please show the children coins and notes at home and ask them to help you make certain amounts. As we use physical money less and less now it is important for children to understand the value of it so take some time to do a shop together and show children how much things cost.

We will also be learning about length, height, mass and capacity. Again, this is a lovely one to work on at home, with some DIY help or help with cooking!

Finally, we will be learning about multiplication and division. During this topic the children will be starting to use Time Table Rockstars taking home times table books to support their learning.

Science

In the Uses of Materials project, your children will learn the names and uses of everyday materials. They will find that materials can be shaped in different ways to make them more useful. They will test how different materials can be shaped and whether they will return to their original shape. They will learn that the properties of materials mean they can be used in different ways and that objects are made from materials that have suitable properties for their purpose. They will find that objects can be made from one material or more than one material and that the same object can be made from different materials with similar properties. Your child will label objects with their materials and think about their properties and uses. They will learn about paper and test the properties of different paper types. They will also find out about recycling and sustainability.

Geography- Coastlines

In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS Rohilla and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination.

RE & PSHE



In R.E. we will be looking at 'All about me'. We will be finding out what it means to be us, thinking about our friends and families, our hobbies and interests. We will see what the Bible says people should be like and how we think a good person acts, aiming to answer the question 'Who am I?'.

In PSHE we will be exploring our Dreams and Goals. We will be setting ourselves challenges and giving ourselves our own learning goals. We will be reflecting on goals and dreams we have already achieved and how we achieved those.

Homework



You will be set weekly spellings and asked to read to an adult four times a week.

We will also be setting a 'project' challenge homework once every half term linked to our learning. We will send you information about this when we send home spellings. You will be given a topic to research and the opportunity to present your research in anyway you would like. You will have lots of time to complete these projects as they will be set once every half term.

Home school reading



Your child will be sent home with a Monster Phonics decodable reader and a Collins Big Cat Sharing book. The sharing books are specifically chosen to be closely matched to your child's phonics level; however, some segments may prove challenging. These books are intended for sharing, allowing you to support your child in their reading journey.

At school, children will engage in reading activities both in groups and on a one-to-one basis. They will have the same Monster Phonics books for the entire week, which will allow them to build confidence and familiarity with the texts. However, they may change their sharing book whenever necessary to keep the experience fresh and enjoyable.

We encourage you to support your child by ensuring they read at home every day. To reward their efforts, children will earn 4 Dojo points each week for completing their reading at home.

Recommended reading



Library



Our library slot is on a Tuesday. Children will bring home a library book to enjoy and will need bringing back the following Tuesday so that they can choose a new one.

Websites to support learning

Maths

- *Revise your number bonds, times-tables, doubles and halves:*
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<https://www.topmarks.co.uk/maths-games/hit-the-button>

- *Addition and subtraction number fact families (0-100)*
-

<https://www.topmarks.co.uk/number-facts/number-fact-families>

- *TTRS*
-

<https://trockstars.com/>

English

- <https://www.spellingshed.com/en-gb/>

- Learn about suffixes and play the quiz: <https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwqbcwx>

- Practice spelling Common Exception Words and select Year 2:
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<http://www.ictgames.com/littleBirdSpelling/>

Phonics

- Monster Phonics apps. There is a small cost with these.
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<https://monsterphonics.com/monster-phonics-apps/>

Science

- Range of games and activities*:
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<https://wowscience.co.uk/>

PE



P.E this term will be on Thursday and Friday. We will be focusing on developing our ball skills for team games and developing multi skills. For PE sessions, please ensure your child has their outdoor games kit (red shorts, house colour polo shirt, spare socks trainers and tracksuit (black or green)) with them as all P.E. will be outdoors at present.

We would like to remind you that during PE, for safety reasons, long hair should be tied back and ear-rings should not be worn. However, if your child cannot remove their own ear-rings, please ensure they are taped to cover them up. No jewellery is permitted in school except for a watch and plain stud ear-rings.

Contacting school

If you need to contact the team for a class-based or pastoral reason please do so via: year2@cheddington.bucks.sch.uk. Please note that this is not checked during the day. If there is a last minute pick up change please email the school office.
