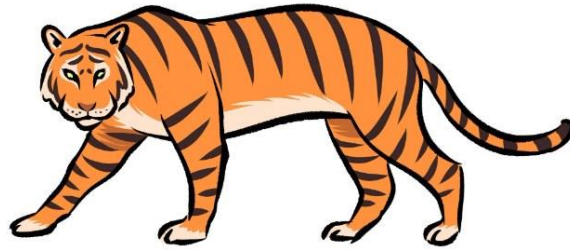


Tiger (Year 4) Autumn Term Newsletter



Welcome to Year 4! We are excited to be embarking on a new school year in Tiger Class. We hope by the end of this newsletter to have answered any questions you might still have about our expectations this year.

If you wish to contact any of the staff in Year 4 please use the email address: year4@cheddington.bucks.sch.uk where we will endeavour to get back to you within 48 hours.

Reading Challenge!



To kickstart our year, we would like all children to participate in a reading challenge: To have a photograph taken while reading in an interesting area!

Please email your photo to year4@cheddington.bucks.sch.uk by Friday 20th September.

Last, The story of a white Rhino by Nicola Davies

Writing

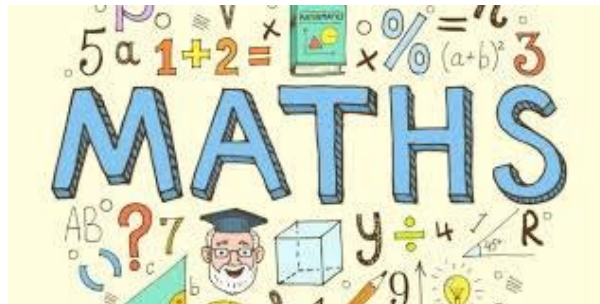
This term we will explore and develop our understanding of these texts, using them to inspire a range of writing opportunities. These will include:

- narrative writing
- explanations
- descriptive writing

Spelling

We learn to understand, use and apply spelling rules through investigations and practice.

Maths



We will be exploring the following topics in maths this term:

Place value: Representing and partitioning numbers to 10,000; estimating and comparing numbers; roman numerals; rounding to 10, 100 or 1000.

Addition and subtraction: Adding and subtracting 4-digit numbers with exchanging; estimating and checking.

Area (measurement): Understanding area; counting squares; making shapes; comparing

Multiplication and division: 3/6/9 tables; 7/11/12 tables; multiplying by 1 and 0; multiplying 3 numbers.

History:

We are learning about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

Geography:

We are learning about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks.

Music:

Our topic 'Mamma Mia' focuses on the structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country. While our 'Glockenspiel' unit is focussed upon learning basic instrumental skills by playing tunes in varying styles.

Computing:

We are exploring online safety, what is 'the internet' and audio production.

French:

Les saisons (seasons)

In this unit pupils will learn the 4 seasons of the year along with a key feature for each season in French. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.

Les légumes (vegetables)

In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.

RE & PSHE



We will be exploring these topics this term:

PSHE:

We are learning about 'Being Me in My World' and celebrating differences.

RE:

We are learning about two religions this term. Sikh exploring the big idea: Does joining the Khalsa make someone a better Sikh? And Christianity, exploring the big idea: What is the most significant part of the Nativity story for Christians today?

Homework



In Tiger Class, we expect children to be completing the following, weekly:

- reading (at least 4 times a week, signed into their planner)
- spellings
- TT Rockstars times tables practice

We will also have one 'Theme Project' each half term so that the children can showcase their new knowledge. These will be linked to what we are learning in class.

Recommended reading



It is important that everyone in Year 4 builds a love of reading for pleasure. Alongside this, it is important that children are exposed to a range of different texts so that they become familiar with fictions, non-fiction and poetry texts. Whilst we all have different interests, here are some recommendations from myself and the children:

The Land of Roar by Jenny McLachlan & Ben Mantle

The Girl Who Stole an Elephant by Nizrana Farook

When the Mountains Roared by Jess Butterworth

The Night We Got Stuck in a Story by Ben Miller

Books about Roman life and the Vikings would be of interest, alongside our learning in History and English.

Websites to support learning



[BBC Bitesize](#)

[National Geographic for Kids](#)

[Primary Homework Help](#)

[Hit the Button](#)

[TED talks to watch with children](#)

PE



Our PE days are **Wednesday** and **Thursday**.

Please ensure all children have the correct kit which fits comfortably and is named:

- red or black shorts (not cycling/Lycra shorts please)
- trainers
- shirt (in the colour of their House team)

As the weather gets colder, please ensure all children have dark jogging bottoms and jumpers.

Reminder: if your child has their ears pierced, the earrings need to be removed or taped on PE days. Children with long hair should always have it tied back at school.

Equipment



All pupils are required to have a fully-stocked, named pencil case (with spares!) including:

- “ Pencils
- “ Handwriting pens
- “ Ruler
- “ Eraser

- Glue stick
- Whiteboard pens
- Scissors
- Coloured pencils

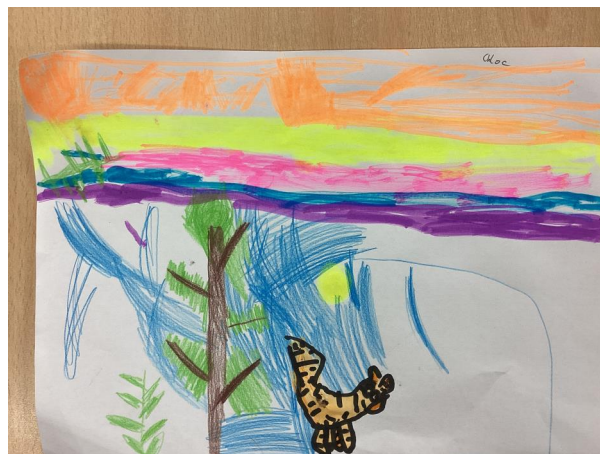
We encourage pupils to take responsibility for their own possessions, reminding them to write in their planner if something has run out. You can purchase additional stationery items from school at a reduced cost. Please see the website (Parents: Stationery) for prices.

Contacting school



If you wish to contact any of the staff in Year 4 please use the email address: year4@cheddington.bucks.sch.uk where we will endeavour to get back to you within 48 hours.

If the matter is urgent, or if it requires an immediate response, please contact the school office.





YOU CAN HELP



