

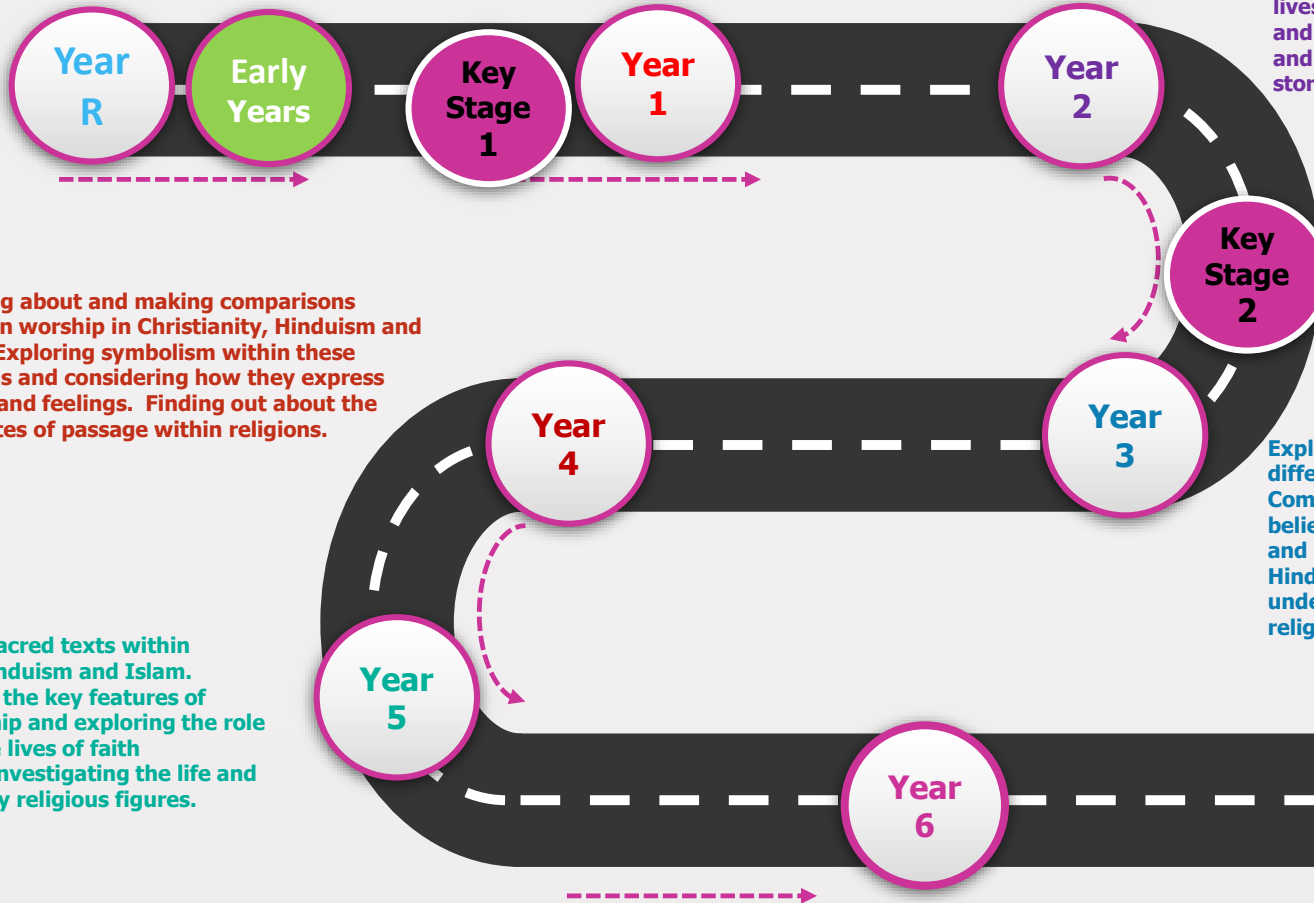
Progression in R.E.

The Journey Starts

Children in Year R understand how they celebrate special times with their own immediate family. They also recognise that people have different beliefs and celebrate special times in different ways.

Looking at the similarities and differences between people around the world. Understanding the special objects, important people and special groups in their lives. Exploring special objects and people in Christianity and Judaism.

Reflecting on what it means "to be me" and the important aspects of their own lives. Learning about important Christian and Jewish festivals, places of worship and religious leaders. Exploring special stories from the Bible.



Learning about and making comparisons between worship in Christianity, Hinduism and Islam. Exploring symbolism within these religions and considering how they express beliefs and feelings. Finding out about the main rites of passage within religions.

Exploring the idea of 'Creation' within different religions and belief systems. Comparing and contrasting the main beliefs within Christianity, Hinduism and Islam. Learning about Christian, Hindu and Muslim festivals and understand what they mean to religious communities.

Exploring the sacred texts within Christianity, Hinduism and Islam. Learning about the key features of places of worship and exploring the role they play in the lives of faith communities. Investigating the life and teachings of key religious figures.

Learning about religious pilgrimage and exploring diversity of beliefs and practices within religious communities. Focusing on ethics and morals and what religions teach about how we should live our lives.

Children will leave Cheddington Combined School with a solid understanding of the main world religions. They will have a firm grasp of their own beliefs and values and understand the importance of respecting the beliefs and practices of others. This will prepare them for their journey onto secondary school and adult life and enable them to become global citizens of the future.

End of KS2