

Cheddington School

Special Educational Needs Annual Report

Working together to achieve our potential

At Cheddington Combined School we aim to provide a caring, happy environment where learning is challenging and fun and where we show respect for each other and the environment. We strive to support **all** children to enable them to achieve their potential at school.

Our SEND policy can be found here:

<http://cheddington.eschools.co.uk/website/policies/24420>

- 1) The SEND provision at Cheddington School is on an individual needs basis for any child for whom a mainstream setting is appropriate.**

The school's Accessibility policy can be found here:

<http://cheddington.eschools.co.uk/website/policies/24420>

- 2) Students are identified as needing extra support from information such as:**

- Concerns raised by parents/carers or the child
- Robust tracking, involving all teachers and TAs, SENDCo and Head
- Targeted assessments carried out by SENDCo and trained TAs

How we monitor provision:

- In consultation with the child and parent/carer, Support Plans are written by the teacher and are overseen by the SENDCo; these are reviewed regularly. Support Plans are also used to show how support is targeted and the effectiveness of the intervention.
- Assessment takes place at the start and finish of short term interventions, and every six weeks for ongoing interventions. Provision is formally assessed and reviewed three times per year using the school's tracking system and teacher assessment as appropriate, including the Annual Review process for children with an EHCP. All teachers, TAs, Head Teacher and SENDCo are involved, as well as any external agencies who give advice / provision to specific children.

- 3) The School's approach to teaching:**

- We promote inclusion to include children with SEND both inside the classroom and during extracurricular activities and trips.
- We provide differentiated activities to a common learning outcome across the curriculum.
- All staff are given training on strategies to use in the classroom to support children who have specific needs
- Some children receive allocated time out of the classroom with specific support staff.
- Emotional and social development is supported through various avenues including support groups and social skills groups run both within year groups and across age ranges. These groups are facilitated by ELSA trained support staff.

4) The School's facilities

- There is disabled access to the school, and the school's ground floor rooms are accessible for wheelchair users.
- There is a toilet adapted for disabled users.
- We have a disabled parking bay near to the main entrance to the building.
- There are currently no registered disabled pupils or adults attending the school, but other specialised needs would be addressed as required.

5) Training for staff to help them support children with SEND

- The SENDCo is currently studying for the National Award for SEND Co-ordination.
- In house training provided by SENDCo to both teachers and TAs to cascade information from regular liaison meetings with other schools.
- Specialist expertise and training has been accessed through the Specialist Teaching service, Speech and Language Therapy service, Educational Psychology service
- Termly clinics hosted by our link Occupational Therapist.
- Advice from the School Nurse is available on request.
- We refer children to CAMHS and seek advice from Pathways PRU
- Individual staff members attend more specific training on how to support children with individual needs (including bereavement and emotional needs) from specialists through external training courses.
- The school has two support staff who are qualified as Emotional Literacy Support Assistants (ELSA).

6) The School's arrangements for consultation

- If parents have a concern about their child they should contact the class teacher in the first instance. Specific concerns which relate to the child's special need or disability should be raised with the SENDCo
- Each child who has been identified as having special needs will have a Support Plan that is written in conjunction with them and their parent/carer.
- Parents of children with SEND will be invited to consult with the teacher and SENDCo three times a year; two consultations will be at parents' evenings, and the third at a mutually arranged time (for children with an EHC plan one of these meetings will be the Annual Review).
- Children discuss their targets weekly with a nominated adult, and are closely involved in their annual review.

7) The School's partnerships

The school's governing body involve other bodies (including health, social care, BCC support services) to meet the needs of pupils with SEND and their families by using the following outside agencies:

- Specialist Teaching Service to support children with Speech and Language needs.
- Child Protection services
- Educational Psychology
- CAMHS (Child and Adolescent Mental Health Service)
- School Nursing Service
- Community Paediatrics
- Social Care (when required)
- Children's Centre (when required)
- Occupational Therapy
- Speech and Language Therapy
- Education and Welfare Officers
- Pupil Referral Unit
- County SEND Team

8) The school's arrangements for pupils with SEND transferring between other education providers or preparing for adulthood & independent living is:

- We encourage independence and resilience in an environment of support.

- Enhanced transition support is available from all the secondary schools in our area for pupils with SEND, and secondary school SENDCOs attend the Transition Reviews for pupils with an EHC plan in Years 5 and 6.

The school does collaborate between the following education providers and other settings where it is deemed appropriate for the individual student:

- Cheddington Pre-school.
- Local secondary schools (Cottesloe, Tring, AGS, AHS, SHF)

9) The school communicates the contact details for the support listed above to pupils with SEND and their families via:

- Fortnightly newsletter
- School website
- 1:1 discussions
- Annual Reviews

10)The School's key contacts:

Miss A Bateman: SENDCo

- email: office@cheddington.bucks.sch.uk
- Tel: 01296 668324

11) The contact for compliments, concerns or complaints from parents of pupils with SEND is:

Mrs K Tamlyn: Head teacher

- email: office@cheddington.bucks.sch.uk
- Tel: 01296 668324

The school's Complaints policy can be found here:

<http://cheddington.eschools.co.uk/website/policies/24420>

The School's link to the Bucks Local Offer

Information for the Local Offer for Buckinghamshire is available at www.bucksfamilyinfo.org/localoffer

The Bucks Local Offer provides information and advice on Special Education Needs & Disability provision, both inside and outside the Local Authority. If you wish to contact Buckinghamshire County Council about the Local Offer please call 0845 688 4944 or email familyinfo@buckscc.gov.uk