

Cheddington Combined School

Year Three

Miss Pughe

Outline of the Spring term curriculum

The Egyptian World!



Dear Parents,

Welcome back to the New Year. I hope you have enjoyed the holidays and are all well rested.

- English- this term the class will experience writing their own newspaper reports, non-chronological reports and performance poetry. In the second half term, we will write our own myth as well as exploring persuasive language in a letter.
- Mathematics- the class this term will continue to develop their times table knowledge and learn to multiply and divide 2-digit numbers by 1-digit numbers. We will learn about presenting and interpreting statistics, money, length and perimeter. We will finish the term by extending our knowledge on fractions.
- Science- this term we will be using our investigation skills in a practical way as we explore forces and magnetism. Later in the term, we will learn about light and reflection.
- Art- the children will explore ideas to collect information to produce 3D painted forms in response to works of art. They will be able to comment on the similarities and differences between their own and

the work of others, suggesting improvements. Next half term they will respond to the work of artists including Van Gogh and Scully to inspire their painting techniques.

- Design Technology- the children will investigate a range of packaging. They will create nets, explore graphics and design their own packaging for a specific purpose.
- French- the children will continue to develop their French vocabulary with a focus on food, classroom instructions and Easter.
- History- for the first part of the term, the children will finish their learning about the Bronze Age to the Iron age. After half- term, we will begin our new topic, Ancient Egypt.
- Geography- this is our final term on Earth Rocks! Our learning will focus on earthquakes and tsunamis. We will then look at Italy today.
- Computing - the children will explore the concept of sequencing in programming through Scratch. Later in the term they will develop their understanding of branching databases and create their own physical and on-screen databases.
- Music- the children will explore reggae music through singing, improvising, composing and performing. They will continue to use their recorder to create music and will be introduced to the glockenspiel.
- PSHE- the children will learn about safe relationships and personal boundaries. They will reflect on the value of community and the importance of laws, rights and freedoms. Later in the term they will learn about different jobs, skills and setting personal goals.
- RE- we will be looking at a range of festivals celebrated around the world. With the overall goal of understanding What do our celebrations show us about what we think is important in life?
- Our library slot is on a Tuesday morning and books should be brought in ready to return on that day.
- PE- will be on Wednesday and Friday. The children will be participating in a volcanic dance and Maypole dance, hockey and tennis.

Please ensure that the children have their correct PE kit with them all week. This should include: red shorts, house colour polo shirt, trainers and a tracksuit which should ideally be black, navy or dark green. Children should have long hair tied back and earrings needs to be taken out or covered with tape or plasters. No jewellery is permitted in school except for a watch and plain stud ear-rings.

Homework

- Children will be given spellings to learn which will be tested weekly on a Wednesday. Children will receive these at the beginning of each term and you can access them on the VLE. Please practise these at home.
- Children should read to an adult at least 3 times a week for about 10 minutes.
- Details of specific homework tasks relating to English and Mathematics will be written in homework diaries. Longer projects linked to topics will also be set. Homework will be set on Friday and due on Wednesday. Copies of the homework details will also be available on the VLE.

Other ways you can support your child:

- Please ensure that your child's belongings are labelled.
- Ensure that your child has their correct equipment in school; water bottle, pens, pencils, ruler, glue, reading book, homework diary, PE kit.
- Any monies brought into school at any time should be in a named envelope, clearly labelled.

- Please support and encourage your child with their homework and sign the diary once it has been completed.
- Listen to your child read at least 3 x weekly and test them on their spellings. Question your child on books that they are reading to check their comprehension of the text.
- Please also use the homework diary as a means of communication with us; any questions and concerns can be answered in this way.