

HISTORY POLICY

History is the study of past and present civilisations and people. It chronicles, investigates and explains the past and helps understanding of the present by reference to records and artefacts left by previous generations. The study of history gives the children the knowledge they need to think critically, weigh evidence, sift arguments, and develop perspective and judgement in order to make sense of what has happened in the past, the to appreciate the complexity of peoples' lives and the relationships between different groups of society, as well as to consider their own identity.

The children will understand that the history of our country is a coherent chronological narrative in which we have influenced, and been influenced by, the wider world. They will also gain an understanding of ancient civilisations; be able to use historical concepts and enquiry effectively; and acquire historical perspective.

There are key skills involved in the study of History: to develop a sense of chronology; to widen range and depth of historical knowledge and understanding; to interpret history through the study of primary and secondary sources; to follow historical enquiries; to organise and communicate historical information. These are developed across the school years by exploring a range of subject content.

The teaching and learning may include:

- Ø Storytelling, to explore sequence, causation and change.
- Ø Use of ICT to store, retrieve and analyse information and as a source of reference material.
- Ø Discussion and debate, to offer hypothetical explanations of past events.
- Ø Local area studies, including visits and learning walks.
- Ø Visits to museums and living history experiences.
- Ø Use of artefacts and a variety of primary and secondary sources of information. (e.g. observations; video; personal accounts; newspaper information.)

Within our integrated curriculum, the skills are distinct though the content used may be topic based and link very closely with Geography and Art in particular.

Assessment in History is on-going and is recorded on the skill matrix as the children achieve a particular competence.