

We would like to give a warm welcome to you and your children as we begin our exciting school year together.

The curriculum

The Early Years Foundation Stage (EYFS) Curriculum is divided into seven areas of learning:

Three Prime Areas:

- Personal, Social and Emotional development
- Physical development
- Communication and Language

Four Specific Areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and Design

We plan activities to cover all of the areas, basing the planning around a weekly topic, which links to our half termly overall theme.

We also look at how the children are learning. This includes three characteristics of effective learning- playing and exploring; active learning and creative and critical thinking.

Autumn 1- All About Me

- Families
- Friendships
- Pets
- Where we live
- Our bodies
- People who help and look after us

Autumn 2- Into the Past and Celebrations

- Remembrance, Bonfire Night, Divali, Advent, Hannukah
- Dinosaurs
- Castles and Knights
- Christmas

Phonics



We follow a programme called Letters and Sounds. We also incorporate the songs and actions from Jolly Phonics and use lots of interactive games on Phonics Play. Phonics is taught daily.

Library Books

- YR library day is **Monday**
- Books borrowed from school **must** be returned the following week.

Physical development



- PE kit should be in school all week (it will be sent home at half term). **Please can bags not be too large.**
- The children will need a tracksuit for colder weather
- FMC (fine motor control) activities will be part of each day's provision
- The children will also do physical activities in the outdoor area

Reading



- Books will go home soon, with a home/school diary
- Please write in the diary whenever your child reads with you or another adult
- First books are picture based. The children need to tell a story/talk about the pictures
- Please also share story books, look at signs, read labels, sing rhymes and songs

Maths



- Numbers to 5 (developing a deep understanding of each number)
- Sorting objects into groups
- Comparing groups of objects, using language more/fewer
- One more/less
- Comparing sizes/mass/volume
- Time
- To help your child we suggest that you play board games, do lots of counting of objects in the home, look for numbers in the environment and do cooking together.

Water Bottles, Snack, Milk, Lunch, bookbags and VLE

- Please can you make sure your child has a full **clearly named water bottle** in class everyday.
- If they bring a packed lunch into school they also need a drink with it.
- During the day each child has milk and a piece of fruit or a vegetable for their snack.
- Please can the children bring a **book bag** into school each day. They do not need a rucksack, as there is not space in the cloakroom for these.
- In your child's home school diary is a picture password (eschools) for the school VLE. You can find this from the school website. It has activities, information and photographs. Please have a look.



We look forward to working closely with you over the next year.

We are looking at people who help us this half term so would love to have visits from vets, doctors, nurses, opticians, police or fire officers. Please speak to a member of the team if you or someone you know would have an hour to spare to come into speak to the class.

***If you need to ask us anything then please do.
After school is generally easier than the mornings, when we are very busy settling the children.
Messages can be sent to the office email or written in the home-school diaries.
The VLE is for communication with the children if we are home-learning. Parents should email the office, not use the VLE messaging service.***

Cheddington Combined School Reception Class



Autumn Term Newsletter
Mrs Laidlaw (Mon, Tues, Wed)
Mrs Lowe (Thurs, Fri)
**Mrs Davies (Higher Level
Teaching Assistant, Mon-
Thurs)**
**Mrs Wright (Teaching
Assistant, Fri)**