

Progression in Geography

The Journey Starts

All children will make sense of their physical world and their community by exploring, observing and finding out about the people, places, technology and environment.



Year
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Early
Years

Key
Stage
1

Year
1

Year
2

Key
Stage
2

Year
3

Year
4

Year
5

Year
6



Identify countries and key physical and human features on a map and within North America. Know the regions of North America and the states of the USA. Understand mountain ranges, water cycles, settlement and land use, and how rivers are formed. Know and effectively collect information of the local area. Successfully use 4 and 6 figure grid references and 8 points of a compass. Understand what natural resources are and how they are distributed.

Understand seasons and the weather in the United Kingdom and begin to understand the weather associated to each season. Understand and draw simple maps, recognising landmarks. Know the four countries of the United Kingdom and their capital cities. Compare their local area to Kenya using geographical language.

Build and expand their knowledge of the four countries of the United Kingdom. Use directional language when describing landmarks in different countries. Name and locate the 7 continents and the 5 oceans of the world. Identify the equator and hot and cold parts of the world. Compare the Isle of Coll and Japan using geographical language. Begin to understand human and physical features. Know about extreme weathers and use this knowledge to make predictions about the weather. Learn the 4 points of the compass.

Using maps and atlas to locate Brazil and the different regions of Brazil. Understand the climate and the life of people living in Brazil. Use geographical language to compare their local area to Brazil. Develop knowledge about how Fairtrade helps farmers. Understand the features of the rainforest and locate rainforests explaining the relationship with the equator. Understand the impact of climate change and global warming on the environment. Use the 8 points of a compass and 6 figure grid references. Locate the local area on a map and use directional language. Collect data and record evidence and identify the types of services in the local area.

Understand the different climate zones in the world and build on knowledge about extreme weathers. Identify Latitude, Longitude, Equator, Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circle. Understand settlement and land use. To continue to use their knowledge of maps to identify human and physical features as well as symbols on a map. Use 8 points of a compass and 6 figure grid references. Use geographical language to plan a route.

Understand the different types of vegetation belts and the plants that grow in these areas. Understand how volcanoes are formed and the different types of volcanoes. Know what causes earthquakes and explain how they happen. Continue to develop an understanding of human and physical features and use this knowledge when comparing their local area to Italy. Use maps to show direction and start gaining an understanding of 4 figure grid references.

End of KS2

Children will leave Cheddington Combined School with a firm understanding of what Geography is and be geographical curious. Children will have a firm understanding and know about the world that we live in.

