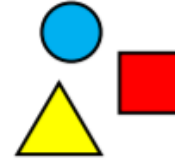


Reception- Mathematics



Count objects, actions and sounds

Subitise

Manipulate and reason about shapes

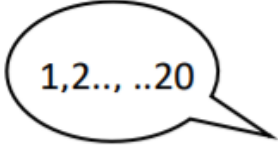


Early Years

Number ELG

Have a deep understanding of number to 10, including the composition of each number Subitise (recognise quantities without counting) up to 5

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts



Link the number with its cardinal number value

Compose and decompose shapes

Continue, copy and create patterns



Count beyond 10

Compare length, weight and capacity

Numerical Patterns ELG

Verbally count beyond 20, recognising the pattern of the counting system

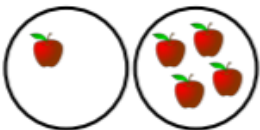
Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Explore composition of numbers to 10

Recall some number bonds to 5

Compare numbers



Understand one more/less relationship between consecutive numbers

ELG
End
Year R