Cheddington Languages Curriculum - French

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| Year 3 | Listen attentively to spoken language and show understanding by joining in and responding |
| Year 3 | Explore the patterns and sounds of language through songs and rhymes and link the spelling sound and meaning of words |
| Year 3 | Speak simple phrases using familiar vocabulary. |
| Year 3 | Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases  from La Jolie Ronde Year 3 Units. |
| Year 3 | Present ideas and information orally to a range of audiences\* |
| Year 3 | Appreciate stories songs poems and rhymes in the language |
| Year 3 | Broaden their vocabulary to include words introduced in La Jolie Ronde (Year 3) |
| Year 3 | Describe people places things and actions orally\* |
| Year 3 | Understand basic grammar appropriate to the language being studied including plurals and common verbs and agree un and une le la and les with their nouns. |
| Year 4 | Listen attentively to spoken language and show understanding by joining in and responding |
| Year 4 | Explore the patterns and sounds of language through songs and rhymes and link the spelling sound and meaning of words |
| Year 4 | Begin to speak in sentences using familiar vocabulary phrases and basic language structures |
| Year 4 | Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases  from La Jolie Ronde Year 4 Units. |
| Year 4 | Present ideas and information orally to a range of audiences\* |
| Year 4 | Appreciate stories songs poems and rhymes in the language |
| Year 4 | Broaden their vocabulary to include words introduced in La Jolie Ronde (Year 4) |
| Year 4 | Write phrases from memory and adapt these to create new sentences to express ideas clearly |
| Year 4 | Describe people places things and actions orally\* |
| Year 4 | Understand basic grammar appropriate to the language being studied including (where relevant): feminine masculine and neuter forms and develop an awareness of the use of common French verbs |
| Year 5 | Listen attentively to spoken language and show understanding by joining in and responding |
| Year 5 | Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\* |
| Year 5 | Speak in sentences using familiar vocabulary phrases and basic language structures |
| Year 5 | Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrasesfrom La Jolie Ronde Year 5 Units. |
| Year 5 | Present ideas and information orally to a range of audiences\* |
| Year 5 | Read carefully and show understanding of words phrases and simple writing |
| Year 5 | Broaden their vocabulary to include words introduced in La Jolie Ronde (Year 5) |
| Year 5 | Write phrases from memory and adapt these to create new sentences. |
| Year 5 | Describe people places things and actions orally\* and in writing |
| Year 5 | Understand basic grammar appropriate to the language being studied including (where relevant): feminine masculine and neuter forms and  begin the conjugation of high-frequency verbs; key features and patterns of the language |
| Year 6 | Listen attentively to spoken language and show understanding by joining in and responding |
| Year 6 | Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\* |
| Year 6 | Speak in sentences (some extended) using familiar vocabulary phrases and basic language structures |
| Year 6 | Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using words and phrases from La Jolie Ronde Year 6 Units. |
| Year 6 | Present ideas and information orally to a range of audiences\* |
| Year 6 | Read carefully and show understanding of words phrases and simple writing |
| Year 6 | Broaden their vocabulary to include words introduced in La Jolie Ronde (Year 6) |
| Year 6 | Write phrases from memory and adapt these to create new sentences to express ideas clearly |
| Year 6 | Describe people places things and actions orally\* and in writing |
| Year 6 | Understand basic grammar appropriate to the language being studied including (where relevant): feminine masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these for instance to build sentences; and how these differ from or are similar to English |
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