



R.E. Curriculum Milestones

Year 1	<p>Religious Context: To investigate related experience and concepts.</p> <ul style="list-style-type: none"> To know what Christians believe about God, humanity and the natural world. To Know what Jews believe about God, humanity and the natural world. To know what belonging means. To know where and how belonging is important. To identify figures who have an influence on others in religion.
Year 1	<p>Empathy: To be sensitive to differences.</p> <ul style="list-style-type: none"> To express, sensitively their own views about religious experience and concepts.
Year 1	<p>Experiences: To be aware of what is significant in their immediate experience.</p> <ul style="list-style-type: none"> To know what I belong to. To identify what is special to me.
Year 2	<p>Religious Context: To ask questions about the beliefs and practices of religion and be aware of the feelings of believers.</p> <ul style="list-style-type: none"> To know how and why some stories are sacred in Christianity. To identify the main Christian celebrations and know how and why these are important. To identify the main Jewish celebrations and know how and why these are important. To identify symbols in Christianity and know why they are important. To identify symbols in Judaism and know why they are important.
Year 2	<p>Empathy: To relate to the lifestyles and attitudes of religious people and identify differences.</p> <ul style="list-style-type: none"> To identify similarities and differences between Christian and Jewish places of worship. To identify how worship is led in a Christian place of worship. To identify how worship is led in a Jewish place of worship. To identify important leaders in the religions studied.
Year 2	<p>Experiences: To understand that beliefs and attitudes influence the way we live.</p> <ul style="list-style-type: none"> To identify what they believe and what is important to them. To consider how their actions affect others.
Year 3	<p>Religious Context: To reflect on the significance to believers and how they live.</p>



	<ul style="list-style-type: none"> • To identify the beliefs, teachings, practices and ways of life in Christianity. • To identify the beliefs, teachings, practices and ways of life in Hinduism. • To identify the beliefs, teachings, practices and ways of life in Islam. • To know what is meant by 'atheism'.
Year 3	<p>Empathy: To consider what is important to believers.</p> <ul style="list-style-type: none"> • To identify and begin to describe the similarities and differences between religions including : <ul style="list-style-type: none"> ❖ Creation stories ❖ Beliefs ❖ Festivals
Year 3	<p>Experiences: To relate others experiences to their own</p> <ul style="list-style-type: none"> • To reflect on what they believe and what they think is important.
Year 4	<p>Religious Context: To express sensitively and in a variety of ways their own views and concepts.</p> <ul style="list-style-type: none"> • To express their own ideas, giving reasons to support their views.
Year 4	<p>Empathy: To consider what it means to belong to a religious community and the influence that this has on family life.</p> <ul style="list-style-type: none"> • To describe and compare the different forms of worship. • To describe the ways of life that stem from beliefs in the religions studied. • To describe the different Rites of Passage experienced in the religions studied. • To understand how symbolism is used in the religions taught and its importance to believers and religious practices.
Year 4	<p>Reflecting and Applying Skills: To use religion to help them to understand their own feelings.</p> <ul style="list-style-type: none"> • To use their knowledge of the religions studied to help them express their own beliefs and feelings.
Year 5	<p>Religious Context: To make connections between differing aspects of religion and consider the different forms of religious expression.</p> <ul style="list-style-type: none"> • To describe sacred texts within religions and consider their meanings. • To discuss different views of religious truth and belief. • To identify similarities and differences within and between religions, for example: sacred places.



	<ul style="list-style-type: none"> To identify similarities and differences within and between religions, for example: religious leaders and understand how they are central to the religions studied.
Year 5	<p>Reflecting and Applying skills: To relate religious beliefs to their own life and the experience of others.</p> <ul style="list-style-type: none"> To reflect on what they believe, what they think is important and how these influence their everyday lives. To identify people, concepts and beliefs and attitudes that have an influence on how they live their lives.
Year 5	<p>Reflecting and Applying Skills: To respond sensitively and with reasoned argument to religious beliefs and concepts.</p> <ul style="list-style-type: none"> To be able to ask increasingly challenging questions about religion, belief, values and human life. To research into religious beliefs and practices and concepts in a way that is thoughtful, searching and sensitive to difference.
Year 6	<p>Religious Context: To understand what it means to belong to a religious community and the influence religious faith has on individuals and communities.</p> <ul style="list-style-type: none"> To investigate the significance of religion and belief in the local, national and global communities. To begin to recognise diversity in religion, including differences within as well as between religions. To use and interpret information about religions and beliefs from a range of sources.
Year 6	<p>Reflecting and Applying skills: To reflect on their learning and how this relates to human values, responsibilities and rights.</p> <ul style="list-style-type: none"> To ask thoughtful and searching questions about their own and other people's beliefs, attitudes and ways of life. To describe and begin to understand religious and other responses to ultimate and ethical questions. To reflect on ideas of right and wrong.
Year 6	<p>Reflecting and Applying Skills: To relate beliefs to their own experience and consider their own values.</p> <ul style="list-style-type: none"> To express and justify their own opinions and listen sensitively to those of others. To apply values and beliefs to their own and others' experience and lives.