

Reception- Understanding the World



Talk about members of their immediate family and community

Understand some places are special to members of their community

Recognise people have different beliefs and celebrate special times in different ways



Past and Present ELG

Talk about the lives of the people around them and their roles in society
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
Understand the past through settings, characters and events encountered in books read in class and storytelling



Early Years

Recognise similarities and differences between life in this country and other countries



Compare and contrast characters from stories, including figures from the past

People Culture and Communities ELG

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps



Draw information from a simple map

Comment on images of familiar situations in the past



The Natural World ELG

Explore the natural world around them, making observations and drawing pictures of animals and plants;
Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Recognise some environments that are different to the one in which they live

Explore the natural world around them

Describe what they see, hear and feel whilst outside

Understand the effect of changing seasons



ELG
End
Year R