

Cheddington Combined School

Year Three

Miss Pughe

Outline of the Autumn term curriculum

The Earth Rocks!



Dear Parents,

Welcome to your child's first term in Year 3. I look forward to working with you and your child over the coming year, and trust if you have any problems or concerns that you will contact me.

- English- this term the class will experience recounts, instructions, explanations and non-chronological reports.
- Mathematics- the children will continue to develop their mathematical skills with a focus on place value, addition and subtraction. Please help your child to practise their times tables.
- Science- The children will learn about the skeleton and the muscles as well as the types of nutrients required to keep our bodies healthy. Further we will look at rock types, soils and fossils: building into our geography knowledge.
- Art- the children will look at the artist Paul Klee and his use of contemporary colours. They will also investigate positive and negative images in response to Henri Matisse's 'Jazz' images. In the second part of term, the children will develop their knowledge by exploring shading techniques and tones.
- Design Technology- the children will design, make and evaluate a healthy sandwich of their choice.
- French- the children will begin by learning greetings. This will develop into their ability to introduce themselves, family members and recalling numbers.
- History- the children will be learning about the changes in Britain from the Stone Age to the Iron Age, including looking at how people changed from hunters and gatherers to farmers, changes to settlements and different tools used.

- Geography- our first topic will be vegetation belts and biomes. Children will study the different communities of plants and animals that occur across the globe. Following this the Class will learn about volcanoes and earthquakes, using case studies to consider the effects (human and physical).
- Computing – we will be learning about digital devices, how they connect to each other and how this can help us share information. We will then be learning how to create stop-frame animations.
- Music- The children will begin to read and write music applying their knowledge to playing the glockenspiel. Next half term, the children will receive a recorder and transfer these skills to a new instrument.
- PHSE- we will be focussing on how to look after our physical and mental wellbeing, reflecting on our health choices, habits and how these affect our feelings.
- RE- we will be looking at the Natural World through a range of Creation stories and exploring our responsibility towards the world. With the overall goal of understanding ‘Why does it matter how we treat the world?’
- Our library slot is on a Wednesday afternoon and books should be returned into a classroom tray on that day.
- PE- will be on Tuesday and Wednesday. This term we will be developing our netball and gymnastic skills.

Please ensure that the children have their correct PE kit with them all week, this should include red shorts, house colour polo shirt, trainers and a tracksuit which should ideally be black, navy or dark green. Girls should have long hair tied back and earrings needs to be taken out or covered with

tape or plasters. No jewellery is permitted in school except for a watch and plain stud ear-rings.

Homework

- Children will be given spellings to learn which will be tested weekly on a Thursday. Please practise these at home.
- Children should read to an adult at least 3 times a week for about 10 minutes. Reading books will be changed on a Wednesday.
- Details of specific homework tasks relating to English and Mathematics will be written in homework books. Longer projects linked to topics will also be set. Homework will be set on Friday and due on Wednesday.

Other ways you can support your child:

- Please ensure that your child's belongings are labelled.
- Ensure that your child has their correct equipment in school; water bottle, pens, pencils, ruler, glue, whiteboard pen, reading book, homework diary, PE kit.
- Any monies brought into school at any time should be in a named envelope, clearly labelled.
- Please support and encourage your child with their homework and sign the diary once it has been completed.
- Where possible read with your child daily and ask questions to check their comprehension of the text.
- Please use the homework diary as a means of communication with us; any questions and concerns can be answered in this way. Alternatively, you can contact the school office to pass on information.