## **Progression im FRENCH**

## The Journey Starts!

Throughout KS2 the children will explore the three pillars of progression: French Phonics, Grammatical Structure and Vocabulary.

Introduction to the French language: greetings, numbers, colours, food, drink and time. Learning through fun activities and songs. Exploring patterns and similarities with other languages.

Understand different French traditions and festivals.

Celebration of other languages spoken by children at Cheddington Combined School.



Key Stage 2 Year 3

Numbers, colours, key grammar points and pronunciation are constantly re-visited and added to throughout KS2.

Decoding written comprehensions and dictionary work.

Children learn names of places and shops. How to give and understand directions. Expand on their knowledge of time, hobbies, food and drink. An introduction to connectives. A move towards more analysis of the French language.

All four components taught: Listening, Speaking, Reading and Writing

Scaffold learning: giving the children tools to use and expand their knowledge of French as they progress through KS2.

Year
5

Children will build on prior learning and explore vocabulary for body parts, animals, family, weather, transport and hobbies. Emphasis on engaging activities.

Year

French phonemes are repeatedly emphasised.

Grammar highlighted throughout KS2, giving building blocks to create sentences and transfer to other languages.

Vocabulary – compared, reinforced, explored, encouraged, memorised.. High frequency words and key verbs learnt.

Year 6

The weather is explored in more detail, as is family, food and drink. Starting to express opinions in French. Learning about school uniform, home, rooms and furniture. Children analyse how to adapt and use key verbs. Role play Year 6 French Café.

Brief introduction to German and Spanish. Similarities and differences.

## **End of KS2**

Children will leave Cheddington
Combined School with a solid
foundation of the French language,
culture and traditions, so that they
may thrive at Secondary School
and beyond to become confident
linguists of the 21st century.