

Personal Development Milestones:

At our school we aspire to ensure that all children feel safe and secure; feel appreciated and valued; feel part of a team with a sense of belonging; and have fun and enjoy learning all sorts of new skills. Our core values of respect, determination, passion, patience and teamwork are embedded across opportunities in school which enable the children to develop; and by the end of each stage of their school life, through partnership with parents and the community, we aspire to ensure all children will be prepared for the next phase of their education.

The following attributes and outcomes were identified by parents, staff and Governors as being desirable for the children to develop during their time at school. (The appendix shows mitigations to identified possible barriers to the children achieving these.)

<i>Attributes</i>	<i>During EYFS</i>	<i>By the end of KS1 – to show these in school</i>	<i>By the end of KS2 – to show these beyond school</i>
To be happy and able to manage times when they may not feel so.	To be comfortable to come into class	To be aware that friends can fall out.	To be aware that friendships change over time. To be safe in new friendships.
To be confident	To be able to comfortably talk to known adults and their peers.	To be able to comfortably talk to new adults and peers.	To be able to speak formally and informally.
To be independent	When changing and putting their things in the correct place in the classroom.	When organising their own bag/equipment both in school and at home.	When organising their own lunch-box; additional letters; and in their time management. Walking home most days.
To be keen learners	Ready to listen and try new things.	Asking questions and exploring ideas.	Independent research to take learning beyond the classroom.
To be happy to take risks and to sometimes fail.	Not to be upset if something goes wrong.	To feel able to take risks to explore new learning. To know that	To feel comfortable with taking risks and with failure.

			failure is an essential part of learning.	
Knowing life skills	Money	To know some coins.	To know all the coins and notes and their value.	To understand how to budget and how banking works.
	Physical health	To have good personal hygiene and able to use the toilet independently.	To be aware of the importance of physical health.	To understand the importance of physical health and how their body is changing.
	Mental health	To share how they are feeling.	To understand that it is important to share feelings.	To know how to access support and self-help strategies for stressful times.
To show resilience (be willing to try)		In new activities in a safe setting.	In new activities in an unfamiliar setting.	To self-challenge in new settings.
To be prepared for the next stage of their education.		To be ready for 'formal' curriculum.	To be sound in the basics of good learning, and ready for more challenge.	To be ready for secondary education.
To be able to show empathy		To be aware of the feelings of others.	To use supportive words to their friends.	To be understanding of all others and aware of wider societal issues.
To be aspirational		To always try to do their best.	To self-challenge.	To be aware of a range of career options.

APPENDIX:

Possible barriers to overcome:	<i>Ideas to help remove these:</i>	<i>Provision:</i>
Lack of sleep	<i>Article in newsletter for parents highlighting research in this area.</i>	<i>Mentioned at Meet the Teacher and discussed with the class.</i>
Learned helplessness	<i>To build confidence in failure; to avoid any spoon-feeding.</i>	<i>Self-organisation and expectations around being ready to learn. Library - guidance given to all children if they are unsure, but decision is theirs.</i>
Lack of independence	<i>To give opportunities to know what success feels like and so promote the desire to achieve that.</i>	<i>Library - guidance given to all children if they are unsure, but decision is theirs.</i>
External experiences	<i>To enable the development of technical awareness and wisdom, especially with Social Media.</i>	<i>IT e-safety awareness; Good to be Us discussions; PHSE.</i>
Parents	<i>To engage with parents to demonstrate ways they may do some things differently to enable their child's development.</i>	<i>YR parents share the learning weekly Autumn 1 then first week every month. All class do Meet the Teachers meetings in September sharing expectations (Y6 children's responsibility to hand in homework on time!)</i>